

Wednesday: Planning for Writing

Imagine you are a researcher who is contributing a new page about an imaginary river for an online encyclopedia. Look at these pictures.



Choose one of the pictures. Use your imagination and make notes about your river.

Name of River:

Length of River:

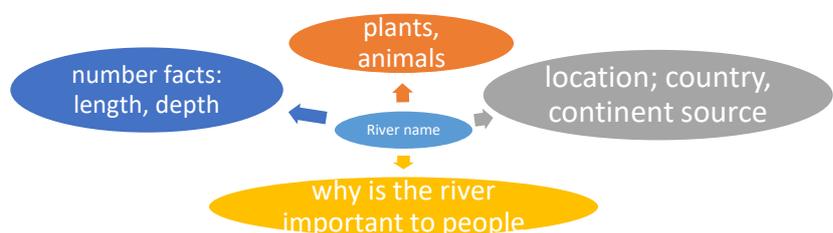
Name of country where the river is:

Description of river: What is the widest point? How fast is the water flow? How many bridges go over the river? Is there a famous bridge over the river? (You can use your DT bridge from last week's learning to help with the description of a bridge) What city or towns are along the river? What animals / plants live in or near the river? What types of transport go along the river? Additional amazing facts about your river.

Pairwork: if possible, call a friend in St Bernadette's class and compare notes about your river. Have they got any interesting facts that you can add to your notes?

Or: talk about your river to a grown up in your family. Can they give some more suggestions for ideas about amazing facts?

Create a mind map to organize your notes into different sections. This will help you with creating paragraphs in your writing.



Thursday: Writing information for an encyclopedia / Wikipedia

Look at the reading comprehension from Monday's lesson again.

Use your mind map and notes from yesterday's lesson.

Write sentences about your imaginary river to create a page for an encyclopedia.

CHECKLIST Remember to:

1. Divide your information into paragraphs.
2. Use full stops and capital letters.
3. Write in present tense, third person.
4. Add a title to your page and subheadings for each of the paragraphs.
5. Include a range of different facts.

Friday: Editing encyclopedia page

Look at the information page you wrote yesterday.

Read through the CHECKLIST from yesterday's lesson. Check that you have included all the items on the list.

Use purple pen (or a colour pencil) underline 5 words you think you may need to check the spellings for.

Can you add a 'Did you know...' fun fact box to the page.

Illustrate the page with a location map of the river or a photo image of the river. Write a caption to explain what the image represents.

Write out or type up your story with all your corrections.