



Art/DT

Make an Easter Bunny / Chick out of paper.

- https://www.youtube.com/watch?v=7zL_EQkqrmg
- https://www.youtube.com/watch?v=qmH3_MV4ACc



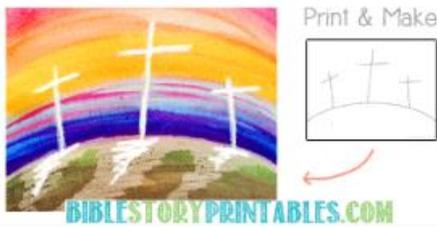
Have a go at baking some hot cross buns for Good Friday.

Or paint your own Easter eggs:

<https://www.wikihow.com/Decorate-Easter-Eggs>

Create an Easter picture / craft design using paints, crayons, pencils, paper, card.

Easter Watercolor Craft

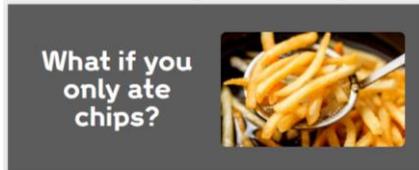


Science

What if... questions:

Discuss these questions.

There are no right or wrong answers!



Would you enjoy just eating chips all the time?
What might you feel like at the end of the month?

Odd One Out

Look at the three pictures, which of the pictures is the odd one out.

Think about:

- Appearance
- What they may do
- Where they are found

Remember: there are no right or wrong answers!

More of these science activities can be found on www.explorify.wellcome.ac.uk

This is an interesting website for exploring science topics. You can register for free access to these activities.

Cut out and stick labels on the picture of the digestive system (see the pdf file attached)

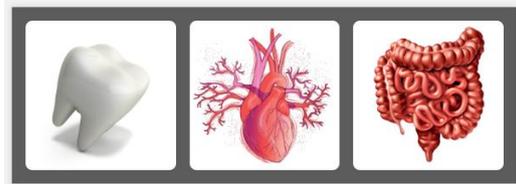
What if toothbrushes didn't exist?



Do you need a toothbrush to clean your teeth?
Could you use something else?
What might happen to your teeth if you did not use a toothbrush?

ODD ONE OUT

It takes more than guts



Science Experiment: What happens when we eat food?

Fancy some banana and biscuits? Well, we can see what happens to them when we eat them:

- Use your hands to do the work of your teeth; tearing the banana into small chunks and crushing the biscuits into crumbs 'swallow' the food by putting it into the plastic bag (your stomach).
- Pour a bit of water (saliva) and some juice into the bag. Crush the food more with your hands. This is your stomach working to digest the food into a mush.
- Holding the tights over a bowl or tray, pour the mashed food inside the leg of the tights (you might need to use a funnel/ plastic cup with no bottom to help). Squeeze the food through the tights to the toes. Can you imagine what goes into the body? What is left inside the tights?
- Empty the remainder of the food into the paper cup which has a hole in the bottom of it. Use a plastic cup to push the food through the hole at the bottom. What part of the body does this represent?

You also might like to take pictures while you are doing the experiment and make a Powerpoint labelling the pictures/ describe what the pictures show.

Equipment:

- water (represents saliva)
- juice (represents stomach acids)
- Cracker or biscuit and banana for food
- A bowl or tray (represents the body)
- A plastic bag (represents the stomach)
- A leg from a pair of tights OR another plastic bag with lots of tiny holes in (represents the small intestine.)
- A paper cup with a hole in it (represents the large intestine/colon and anus).
- A pair of scissors

History

Key Question: How did the Vikings try to take over the country and how close did they get?

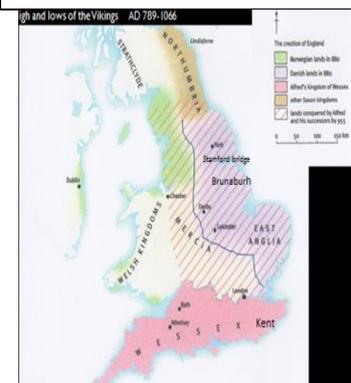
Cut up the strips on the 'Living Graph' worksheet, but keep them in chronological order.

Imagine you are a Viking. Read each strip and think about: How much control do the Vikings have in England?

- If the answer is '**Yes, we have control of the whole of England**' put the strip to the **right**.
- If the answer is '**No, we have little control over England**' put the strip of paper to the **left**.

HINT: At the start the Vikings will have very little control since they have just started to invade England.

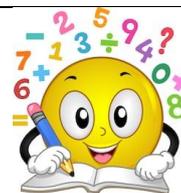
(Answer key in separate attachment.)



Look at a map of England. Can you find the different places where the Vikings invaded?

Maths

- Keep practising your times tables
- Complete the Hundreths worksheets
- Watch the White Rose lessons and do the activities
- Check out activities on MyMaths and Mangahigh websites
- Have a go at the Maths Mystery activities.



Literacy

- Keep writing a daily journal.
- Write a letter/ email to a friend or person in your family about what you have been doing and what you are looking forward to during Easter.
- Write a **Haiku poem** about one of the following topics: Easter, Spring, your favourite hobby, Staying Home. (example of a Haiku poem is in separate attachment)