



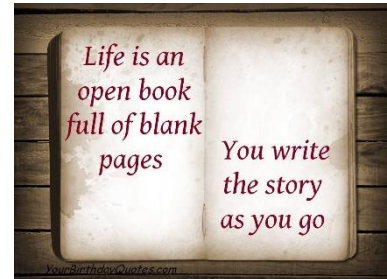
St Cuthbert Mayne

Home learning timetable w.c. 13.07.20



Dear St Bernadette's Class,

It was really lovely to see so many of you last week. I enjoyed hearing your stories about what you have been doing and what you are looking forward to over the summer holidays. It was especially wonderful to be able to share your learning and hear about the fabulous stories you have been reading. Thank you all for your book recommendations. I will be very busy this summer, reading all the books you have told me about.



I can't wait to hear about books you have read over the summer holidays. We will be celebrating a 'book of the month' in the autumn term, so you can start thinking about recommendations for this.

This week, the Oak Academy lessons will be focusing on poetry. We will be having another go at writing a haiku poem or two. Take care to count your syllables! I wonder how many amazing words you can fit into a short poem so that it is exciting to read.

For Maths, please follow the White Rose activities. Have some fun with extra Maths puzzles:

<https://www.mathinenglish.com/puzzlemain.php>. Some of you have already tried out the Sudoku and Kakuro puzzles. How about trying a more challenging KenKen puzzle? Extra challenges can be found on <https://whiterosemaths.com/resources/classroom-resources/barvember/> or <https://nrich.maths.org/public/topic.php?code=-842&cl=2&cldcmpid=6342>

Have an amazing summer and I look forward to seeing you all again in September

Best wishes

Ms Halahan

Monday		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	White Rose Maths https://whiterosemaths.com/homelearning/year-4/ Download Maths 1 worksheet (or PRINT) from the school website year 4 page: http://stcuthbertmayne.co.uk/page/yr4-informaton/ Lines of symmetry
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	The Oak National Academy https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-141936 Lesson topic: Poetry: Reading Comprehension – Word meaning
Afternoon	RE (see website for resources http://stcuthbertmayne.co.uk/page/afternoon-activities-home-learning-whole-school/)	

Tuesday		
9-9.30	PE	Joe Wicks PE
9.30-10.15	MATHS	White Rose Maths https://whiterosemaths.com/homelearning/year-4/ Download Maths 2 worksheet (or PRINT) Complete a symmetric figure
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	The Oak National Academy lesson https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-141936 Lesson topic: Poetry: Reading Comprehension – Language
Afternoon	Art (see website for resources)	
Wednesday		
9.00-9.30	PE	Joe Wicks PE
9.30-10.15	MATHS	White Rose Maths https://whiterosemaths.com/homelearning/year-4/ Download Maths 3 worksheet (or PRINT) Describe position
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	The Oak National Academy https://classroom.thenational.academy/lessons/to-identify-the-key-features-of-a-diary Lesson topic: Poetry- features of a Haiku poem
Afternoon	Science (see website for resources)	
Thursday		
9-9.30	PE	Joe Wicks PE
9.30-10.15	MATHS	White Rose Maths https://whiterosemaths.com/homelearning/year-4/ Download Maths 4 worksheet (or PRINT) Draw on a grid
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	The National Oak Academy https://classroom.thenational.academy/lessons/spag-focus-288b10 Lesson topic: Poetry: SPaG Focus – effective punctuation in poetry
Afternoon	Geography (see website for resources)	
Friday		
9-9.30	PE	Joe Wicks PE
9.30-10.15	MATHS	White Rose Maths https://whiterosemaths.com/homelearning/year-4/ Friday Challenge Quiz
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	The National Oak Academy https://classroom.thenational.academy/lessons/to-write-our-own-composition-using-the-key-features-of-a-diary Lesson topic: Write a haiku poem Please email your instructions to stbernadette@stcuthbert-mayne.surrey.sch.uk Many thanks
Afternoon	SUMMER HOLIDAY	

Additional resources for home learning:

Maths

Maths fluency.

Ask your child to keep practising their times tables and arithmetic skills as they are really important.

Each day, aim to do 10-15 minutes practice of one of the following:

- Times table facts up to 12x12. Use *ttrackstars* or use a times tables grid

- Number bonds (to 10, 20, 100, or even 1,000). Your child could create a matching pairs/bingo style game. E.g. 73 must be paired with 27 to total 100.

Additional resources to support Maths home learning.

NRICH This website has a wide range of problem solving tasks that may be fun to work on collaboratively with siblings/family. <https://nrich.maths.org/>

<http://www.iseemaths.com/home-lessons/> are posting video lessons daily. These offer fun challenges using a range of Maths skills.

Challenges.

Have a go at one of the 'Problem of the Day' or 'Barvember' challenges.

<https://whiterosemaths.com/resources/classroom-resources/barvember/>

Try a KenKen puzzle <http://www.kenkenpuzzle.com/#>

English

Here are some links to sites offering free access to ebooks:

books<https://connect.collins.co.uk/school/Portal.aspx>

Go to teacher

Username: parents@harpercollins.co.uk

Password: Parents20!

Oxford reading owls

https://www.oxfordowl.co.uk/user/sign_up.html

Log into **My Class login** using the following details:

Username: st george (There is a space between the two words)

Password: Dragon

Flyleaf publishing

<https://portal.flyleafpublishing.com/learners-resources/>

No login required

myON

<https://readon.myon.co.uk/>