



St Cuthbert Mayne

Home learning timetable Year 3

w.c. 27.04.20



Dear Parents and Carers,

I hope this finds you and your family well and enjoying this marvellous sunshine!

You will find below a description of some suggested activities that have been put together. For the afternoon activities, please refer to the other documents that you have been sent or visit our school year page on the school website. Please remember this timetable must be flexible and accommodate your child's needs and interests - please do not use it as a definitive list. Remember each day to allocate time for free play, for reading, physical activity etc. Maybe include an act of kindness; tidy up your games, help lay the table, help with the washing up etc.

This week I am using the *Oak National Academy* resources for English which is an online resource delivering video lessons. We are starting with the Week 1 resources. I would very much appreciate feedback as to whether your child found the resources helpful and also enjoyable! The website also offers a daily maths lesson and a foundation subject option which you might like to explore but I will continue to set the White Rose Maths materials for your child's learning.

Please remember that you can contact me on our class email address: stgeorge@stcuthbert-mayne.surrey.sch.uk

Best wishes,

Kate Woodhams

Monday 27 th April 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Add fractions <ul style="list-style-type: none">• Watch the video lesson• Complete the activity• Use the answer sheet to see how you got on. <p>This week, I would also like the children to complete one <i>Arithmetic Half Test</i> to enable them to practise and utilise their arithmetic skills. These can be found at: https://www.twinkl.co.uk/resource/t2-m-1163-year-3-arithmetic-half-tests</p> <p>There are 12 tests to download and I would start at test 1a. Please note that the last page gives the answers! These do not have to be printed out as your child can write down the calculation on a piece of paper or in the book I gave them.</p> <p>For additional support and questions for the learning this week you can look at the following document:</p>

		https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-3-2018-19-Summer-Block-1-Fractions.pdf Look at pages 13-16 Please note that the document only gives answers for the Reasoning and Problem Solving questions. Let the children have a go without seeing the answers. When marking the questions, it is good for them to compare the detail of their answer to the one given. Do they need to improve their answer?
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	Instructions: Reading Comprehension – Fact Retrieval https://www.thenational.academy/year-3/english/instructions-reading-comprehension-fact-retrieval-year-3-wk1-1/ This week I am also going to recommend a website for encouraging the children to keep up their reading! The following website is offering free access to 7,101 books: https://readon.myon.co.uk/
Afternoon	HISTORY	History of Communication - see 'Afternoon Learning Tasks'. There are two options for making activities. Look at the Design Technology Sheet for instructions.
Tuesday 28th April 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Subtract fractions <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on.
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	Instructions: Reading Comprehension – Word Meaning https://www.thenational.academy/year-3/english/instructions-reading-comprehension-word-meaning-year-3-wk1-2/
Afternoon	COMPUTING	Photographing Spring - see 'Afternoon Learning Tasks'.
Wednesday 29th April 2020		
9.00-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Problem Solving <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on.
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	Instructions: Identifying and understanding the features of a text

		https://www.thenational.academy/year-3/english/instructions-identifying-and-understanding-the-features-of-a-text-year-3-wk1-3/
Afternoon	GEOGRAPHY	Learn about a country or make a map - see 'Afternoon Learning Tasks'.
Thursday 30th April 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Problem Solving <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on.
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	Instructions: SPaG focus – Adverbs https://www.thenational.academy/year-3/english/instructions-spag-focus-adverbs-year-3-wk1-4/
Afternoon	RE	See 'Afternoon Learning Tasks'.
Friday 1st May 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Maths Challenge <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on.
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	Instructions: Write a set of instructions https://www.thenational.academy/year-3/english/instructions-write-a-set-of-instructions-year-3-wk1-5/ If your child would like me to read their set of instructions, then please send them to our class email address.
Afternoon	PSHE	See 'Afternoon Learning Tasks'.

Maths

Maths revision from Spring term.

You may also find it helpful to revisit some of your child's learning from the Spring term. To help you with this, you can find the **Power Maths** textbook online. Find the concept your child wants to revisit using the contents page and then get them to work through the activities as we would do in class. There are also questions from the practice book available for some of the later units which you can find by clicking on the 'Resources' tab.

To find these resources go to <https://whiterosemaths.com/homelearning/> Scroll down to the bottom of the page and click on the Power Maths textbook for your child's year group.

Maths fluency.

Ask your child to keep practising their times tables and arithmetic skills as they are really important. Each day, aim to do 10-15 minutes practice of one of the following:

- Times table facts up to 12x12. Use *ttrockstars* or, for a change, the grids I sent out in the first week.
- Number bonds (to 10, 20, 100, or even 1,000). Your child could create a matching pairs/bingo style game. E.g. 73 must be paired with 27 to total 100.
- Arithmetic Half Test (See my note in Monday's Maths section)

Additional resources to support Maths home learning.

NRICH This website has a wide range of problem solving tasks that may be fun to work on collaboratively with siblings/family. <https://nrich.maths.org/>

<http://www.iseemaths.com/home-lessons/> are posting video lessons daily. These offer fun challenges using a range of Maths skills.

Challenges.

Have a go at one of the 'Problem of the Day' or 'Barvember' challenges. A set for KS1 and KS2 will be posted on our website.

Try a KenKen puzzle <http://www.kenkenpuzzle.com/#>

English

Here are some links to sites offering free access to ebooks:

books <https://connect.collins.co.uk/school/Portal.aspx>

Go to teacher

Username: parents@harpercollins.co.uk

Password: Parents20!

Oxford reading owls

https://www.oxfordowl.co.uk/user/sign_up.html

Log into **My Class login** using the following details:

Username: st george (There is a space between the two words)

Password: Dragon

Flyleaf publishing

<https://portal.flyleafpublishing.com/learners-resources/>

No login required

myON

<https://readon.myon.co.uk/>