



St Cuthbert Mayne

Home learning timetable Year 3

w.c. 04.05.20



Dear Parents and Carers,

Thank you for the feedback on the English resources from the *Oak National Academy*. I have had a mixed bag of reviews so this week I am sending out the links to their resources but I have also prepared an alternative so that you can choose which is best for your child and situation. Also, please read my note about viewing the *White Rose* maths activities for this week which is in Monday's box on the timetable.

Please remember that you can contact me on our class email address: stgeorge@stcuthbert-mayne.surrey.sch.uk

Thinking of you all and watch out for a video from the staff later in the week!

Best wishes,

Kate Woodhams

Monday 4th May 2020

Monday 4 th May 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	<p>PLEASE NOTE – The video for each lesson will be available on the website as usual. However, you will no longer be able to download the activity sheets and answers so these have been sent out to you.</p> <p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 3 Converting pounds and pence</p> <ul style="list-style-type: none">• Watch the video lesson• Complete the activity• Use the answer sheet to see how you got on. <p>Don't forget the <i>Arithmetic Half Test</i> for this week. The school calculation document has also been sent out which can help with the methods we use. If you need any other support, please ask. These do not have to be printed out as your child can write down the calculation on a piece of paper or in the book I gave them.</p> <p>For additional support and questions for the learning this week you can look at the following document: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/01/Year-3-2018-19-Spring-Term-Block-2-FINAL.pdf</p>
10.15-10.40	BREAK	Break

10.40-11.30	ENGLISH	<p>Oak National Academy</p> <p>Please note we are starting with Tuesday's resources for Week 2.</p> <p>Reading Comprehension – Word Meaning https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-word-meaning-year-3-wk2-2</p> <p>ALTERNATIVE ENGLISH: Use the English lesson document as slides for your child to follow or print it for the week. There is a page about the comprehension and the use of VIPERS to help answer the questions. Activity: Reading Comprehension – <i>Tornadoes</i>. You will have been sent this as a separate document.</p>
Afternoon	RE	See 'Afternoon Learning Tasks'.
Tuesday 5th May 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 3 Adding money (without a decimal point) <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on.
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	<p>Oak National Academy</p> <p>Setting Description: Identifying the features of a text https://www.thenational.academy/year-3/english/setting-description-identifying-the-features-of-a-text-year-3-wk2-3</p> <p>ALTERNATIVE ENGLISH: Refer to the English lesson document. Watch a film and complete the task.</p>
Afternoon	VE Day activities	See 'Afternoon Learning Tasks'.
Wednesday 6th May 2020		
9.00-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 3 Subtracting money (without a decimal point) <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity

		<ul style="list-style-type: none"> Use the answer sheet to see how you got on.
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	<p>Oak National Academy Setting Description: SPaG focus – Fronted adverbial phrases https://www.thenational.academy/year-3/english/setting-description-spag-focus-fronted-adverbial-phrases-year-3-wk2-4</p> <p>ALTERNATIVE ENGLISH: Refer to the English lesson document. Grammar activity to express how, time and place in our writing using adverbs and prepositions. A resource sheet with prepositions and adverbs has been sent to you.</p>
Afternoon	VE Day activities	See 'Afternoon Learning Tasks'.

Thursday 7th May 2020

9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 3 Multiply and divide by 3 <ul style="list-style-type: none"> Watch the video lesson Complete the activity Use the answer sheet to see how you got on.
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	<p>Oak National Academy Setting Description: Write a setting description https://www.thenational.academy/year-3/english/setting-description-write-a-setting-description-year-3-wk2-5</p> <p>ALTERNATIVE ENGLISH: Refer to the English lesson document. Writing activity expressing how, time and place in our writing using adverbs and prepositions.</p>
Afternoon	VE Day activities	See 'Afternoon Learning Tasks'.

Friday 8th May 2020 May Bank Holiday / VE day

9-9.30	PE	As this is a Bank Holiday, we have set no learning tasks but you may like to continue with the VE day resources set for this week.
9.30-10.15	MATHS	
10.15-10.40	BREAK	
10.40-11.30	ENGLISH	
Afternoon	PSHE	

Maths

Maths revision from Spring term.

You may also find it helpful to revisit some of your child's learning from the Spring term. To help you with this, you can find the **Power Maths** textbook online. Find the concept your child wants to revisit using the contents page and then get them to work through the activities as we would do in class. There are also questions from the practice book available for some of the later units which you can find by clicking on the 'Resources' tab.

To find these resources go to <https://whiterosemaths.com/homelearning/> Scroll down to the bottom of the page and click on the Power Maths textbook for your child's year group.

Maths fluency.

Ask your child to keep practising their times tables and arithmetic skills as they are really important. Each day, aim to do 10-15 minutes practice of one of the following:

- Times table facts up to 12x12. Use *trockstars* or, for a change, the grids I sent out in the first week.
- Number bonds (to 10, 20, 100, or even 1,000). Your child could create a matching pairs/bingo style game. E.g. 73 must be paired with 27 to total 100.
- Arithmetic Half Test (See my note in Monday's Maths section)

Additional resources to support Maths home learning.

NRICH This website has a wide range of problem solving tasks that may be fun to work on collaboratively with siblings/family. <https://nrich.maths.org/>

<http://www.iseemaths.com/home-lessons/> are posting video lessons daily. These offer fun challenges using a range of Maths skills.

Challenges.

Have a go at one of the 'Problem of the Day' or 'Barvember' challenges. A set for KS1 and KS2 will be posted on our website.

Try a KenKen puzzle <http://www.kenkenpuzzle.com/#>

English

Here are some links to sites offering free access to ebooks:

books <https://connect.collins.co.uk/school/Portal.aspx>

Go to teacher

Username: parents@harpercollins.co.uk

Password: Parents20!

Oxford reading owls

https://www.oxfordowl.co.uk/user/sign_up.html

Log into **My Class login** using the following details:

Username: st george (There is a space between the two words)

Password: Dragon

Flyleaf publishing

<https://portal.flyleafpublishing.com/learners-resources/>

No login required

myON

<https://readon.myon.co.uk/>