



St Cuthbert Mayne

Home learning timetable Year 3

w.c. 20.04.20



Monday 20 th April 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	<p>https://whiterosemaths.com/homelearning/year-3/ Week 3</p> <p>Equivalent fractions (2)</p> <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on. <p>For additional support and questions you can look at the following document: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-3-2018-19-Summer-Block-1-Fractions.pdf</p> <p>Please note that the document only gives answers for the Reasoning and Problem Solving questions. Let the children have a go without seeing the answers. When marking the questions, it is good for them to compare the detail of their answer to the one given. Do they need to improve their answer?</p>
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	<p>Reading Comprehension – <i>Abandoned</i>. This resource will have been sent to you and will also be available on the school website</p> <p>Ask your child to read the text and answer the questions. The answers are also provided.</p> <p>You will notice that some of the questions use the letters V, I, P, E, R and S and together make the word VIPERS. VIPERS is an anagram to aid the recall of the 6 reading domains which are part of our reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.</p> <p>VIPERS stands for Vocabulary InfERENCE Prediction Explanation Retrieval Sequence or Summarise</p>
Afternoon	DESIGN AND TECHNOLOGY	<p>See 'Afternoon Learning Tasks'.</p> <p>There are two options for making activities. Look at the Design Technology Sheet for instructions.</p>

Tuesday 21st April 2020

9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Week 3 Equivalent fractions (3) <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on. <p>For additional support and questions you can look at the following document: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-3-2018-19-Summer-Block-1-Fractions.pdf</p>
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	Spot the mistake! This is a spelling, grammar and punctuation activity. Ask your child to find the errors on the sheet. These are all common errors I find when marking the children's writing. An answer sheet is provided. Choose 5 words, from the sheets initially sent home, to learn as spellings this week. Practise these words each day. Make sure your child is writing them out using joined cursive writing.
Afternoon	SCIENCE	See 'Afternoon Learning Tasks'. You will have been sent two possible activities that the children can do. They only need to do one of these. The activity that you choose will depend on the equipment that you have available at home. PLEASE NOTE that both these activities have Health and Safety information which you must read.

Wednesday 22nd April 2020

9.00-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Week 3 Compare fractions <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on. <p>For additional support and questions you can look at the following document: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-3-2018-19-Summer-Block-1-Fractions.pdf</p>
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	Planning Watch the video <i>Treasure</i> , which can be found at https://www.literacyshed.com/the-thinking-shed.html . Scroll down the page to find <i>Treasure</i> by Chelsea Bartlett.

		<p>Think about and note down answers to the following questions: <i>Who do you think this woman is? Where does she live? Can you name some of the objects she collects? Why is she collecting things? How does she decide what to keep? What does she do with them? Why do you think the video is called 'Treasure'?</i></p> <p>Watch the video again and focus this time on looking at the junkyard and where Esther lives. Now look at the image stimuli of junkyards (Resource A Summer Week 1). Imagine you are in a junkyard. Think about what you can see, e.g. towering piles of old washing machines, sheets of rusted metal, twisted birds' nests of coiled wires. Draw a rough sketch of your view of the junkyard and label what you see.</p>
Afternoon	RE	<p>See 'Afternoon Learning Tasks'.</p> <p>You have been sent the story of Pentecost and a selection of activities based on the story. Pick one of the activities to do.</p>
Thursday 23rd April 2020		
9-9.30	PE	<p>Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</p>
9.30-10.15	MATHS	<p>https://whiterosemaths.com/homelearning/year-3/ Week 3</p> <p>Order fractions</p> <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on. <p>For additional support and questions you can look at the following document: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer Term SOL/Year-3-2018-19-Summer-Block-1-Fractions.pdf</p>
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	<p>To write a descriptive setting of a junkyard.</p> <p>Today, you are going to write your description of the junkyard. Use Resource B Summer Week 1 for key vocabulary and a guide to using your senses. Look at your annotated drawing from yesterday. Imagine you are walking through the junkyard like Esther. What do you see, hear, feel etc.? Write your description. Enjoy exploring your junkyard and describing what you see and find.</p> <p>CHALLENGE: Can you include any similes? (Remember, similes compare two different things and use 'as' or 'like'.) E.g. <i>The cars were piled up like metal mountains.</i> <i>Rusty metal sheets shone in the sun like coins in a treasure chest.</i> <i>Wires were tangled and knotted as intricately as a spider's web.</i></p> <p>When you have finished, make sure you have checked for capital letters and full stops. Have you checked the spelling of key vocabulary from the sheets? Have you checked for common spelling errors? Check your spellings using the spelling sheets that I gave you in your initial pack.</p>
Afternoon	ART	See 'Afternoon Learning Tasks'.

		To use objects, outfits and poses to convey meaning in a portrait.
Friday 24th April 2020		
9-9.30	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
9.30-10.15	MATHS	https://whiterosemaths.com/homelearning/year-3/ Week 3 Add fractions <ul style="list-style-type: none"> • Watch the video lesson • Complete the activity • Use the answer sheet to see how you got on. For additional support and questions you can look at the following document: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer Term SOL/Year-3-2018-19-Summer-Block-1-Fractions.pdf
10.15-10.40	BREAK	Break
10.40-11.30	ENGLISH	<p>To edit, improve and evaluate my writing.</p> <p>Look at Resource C Summer Week 1. You will see a description of a junkyard before and after being improved. What has been changed to make the description of the setting sound more dramatic and interesting? Today, I would like you to improve your writing by using the following steps:</p> <ol style="list-style-type: none"> 1. Improve your adjective choices, e.g. big = immense, tall = lofty (If you do not have a thesaurus, use an online one, e.g. http://www.kidthesaurus.com/) 2. Add in prepositions, e.g. behind, above, below 3. Interesting verb choices (use a thesaurus) 4. Add in adverbs, e.g. carefully, slowly, swiftly 5. Vary how your sentences begin. <p>Choose a different colour pen or pencil to make these changes. You may like to rewrite some parts of your description so write these below your initial writing.</p> <p>Finally, evaluate your improved writing.</p> <ul style="list-style-type: none"> • What score out of 5 would you give it? Explain why. • What descriptions are you most pleased with? Why? • Which steps, from above, helped you most to improve your writing today? <p>If you would like to send me your child's description, I would love to read it!</p>
Afternoon	MUSIC	See 'Afternoon Learning Tasks'. Children to create their own song.

Maths

Maths revision from Spring term.

You may also find it helpful to revisit some of your child's learning from the Spring term. To help you with this, you can find the **Power Maths** textbook online. Find the concept your child wants to revisit using the contents page and then get them to work through the activities as we would do in class. There are also questions from the practice book available for some of the later units which you can find by clicking on the 'Resources' tab.

To find these resources go to <https://whiterosemaths.com/homelearning/> Scroll down to the bottom of the page and click on the Power Maths textbook for your child's year group.

Maths fluency.

Ask your child to keep practising their times tables and arithmetic skills as they are really important. Each day, aim to do 10-15 minutes practice of one of the following:

- Times table facts up to 12x12. Use *ttrackstars* or, for a change, the grids I sent out in the first week.
- Number bonds (to 10, 20, 100, or even 1,000). Your child could create a matching pairs/bingo style game. E.g. 73 must be paired with 27 to total 100.

Additional resources to support Maths home learning.

NRICH This website has a wide range of problem solving tasks that may be fun to work on collaboratively with siblings/family. <https://nrich.maths.org/>

<http://www.iseemaths.com/home-lessons/> are posting video lessons daily. These offer fun challenges using a range of Maths skills.

Challenges.

Have a go at one of the 'Problem of the Day' or 'Barvember' challenges. A set for KS1 and KS2 will be posted on our website.

Try a KenKen puzzle <http://www.kenkenpuzzle.com/#>

English

Here are some links to sites offering free access to book banded ebooks:

books<https://connect.collins.co.uk/school/Portal.aspx>

Go to teacher

Username: parents@harpercollins.co.uk

Password: Parents20!

Oxford reading owls

https://www.oxfordowl.co.uk/user/sign_up.html

Log into **My Class login** using the following details:

Username: st george (There is a space between the two words)

Password: Dragon

Flyleaf publishing

<https://portal.flyleafpublishing.com/learners-resources/>

No login required