



# St Cuthbert Mayne

## Home learning timetable Year 3



w.c. 1.06.20

Dear Parents and Carers,

Welcome back after Half Term!

Thank you for all the writing that I received from your children and very much enjoyed reading!

For maths, this week, please note that the children will again be following different resources. Look for **Week 6 Alternative** *White Rose Maths* sessions. There is an alternative for English which you will notice links to my video clip from before half term or you can continue with *Oak National Academy* resources where the children will be writing a character description of their own villain.

Please do contact me if you have any problems or worries. You can contact me on our class email address: [stgeorge@stcuthbert-mayne.surrey.sch.uk](mailto:stgeorge@stcuthbert-mayne.surrey.sch.uk)

Best wishes,

Kate Woodhams



### Monday 1<sup>st</sup> June 2020

|             |         |  |
|-------------|---------|--|
| 9-9.30      | PE      | Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</a>   |
| 9.30-10.15  | MATHS   | <p>PLEASE NOTE – The video for each lesson will be available on the website as usual. However, you will no longer be able to download the activity sheets and answers so these have been sent out to you.</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a><br/>Summer Term Week 6<br/><b>Add 3-digit numbers</b></p> <ul style="list-style-type: none"><li>• Watch the video lesson</li><li>• Complete the activity</li><li>• Use the answer sheet to see how you got on.</li></ul> <p>Don't forget the <i>Arithmetic Half Test</i> for this week.</p> |
| 10.15-10.40 | BREAK   | Break  |
| 10.40-11.30 | ENGLISH | <p><b>Oak National Academy</b><br/>Character Description: Reading Comprehension – Word meaning<br/><a href="https://www.thenational.academy/year-3/english/character-description-reading-comprehension-word-meaning-year-3-wk5-1">https://www.thenational.academy/year-3/english/character-description-reading-comprehension-word-meaning-year-3-wk5-1</a></p> <p>Or use Week 6 Alternative English which is on our website page.</p>  |
| Afternoon   | RE      | See 'Afternoon Learning Tasks'.  |

**Tuesday 2<sup>nd</sup> June 2020**

|             |         |  |
|-------------|---------|--|
| 9-9.30      | PE      | Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</a>   |
| 9.30-10.15  | MATHS   | <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a><br>Summer Term Week 6<br><b>Subtract 3-digit numbers</b> <ul style="list-style-type: none"> <li>• Watch the video lesson</li> <li>• Complete the activity</li> <li>• Use the answer sheet to see how you got on.</li> </ul>  |
| 10.15-10.40 | BREAK   | Break  |
| 10.40-11.30 | ENGLISH | <b>Oak National Academy</b><br>Character description – Reading Comprehension - Compare<br><a href="https://www.thenational.academy/year-3/english/character-description-reading-comprehension-compare-year-3-wk5-2">https://www.thenational.academy/year-3/english/character-description-reading-comprehension-compare-year-3-wk5-2</a><br><br>Or use Week 6 Alternative English which is on our website page. |
| Afternoon   | MUSIC   | See 'Afternoon Learning Tasks'.  |

**Wednesday 3<sup>rd</sup> June 2020**

|             |         |  |
|-------------|---------|--|
| 9.00-9.30   | PE      | Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</a>   |
| 9.30-10.15  | MATHS   | <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a><br>Summer Term Week 6<br><b>Subtract 3-digit numbers</b> <ul style="list-style-type: none"> <li>• Watch the video lesson</li> <li>• Complete the activity</li> <li>• Use the answer sheet to see how you got on.</li> </ul>  |
| 10.15-10.40 | BREAK   | Break  |
| 10.40-11.30 | ENGLISH | <b>Oak National Academy</b><br>Character Description: Identifying the features of a text<br><a href="https://www.thenational.academy/year-3/english/character-description-identifying-the-features-of-a-text-year-3-wk5-3">https://www.thenational.academy/year-3/english/character-description-identifying-the-features-of-a-text-year-3-wk5-3</a><br><br>Or use Week 6 Alternative English which is on our website page. |
| Afternoon   | SCIENCE | See 'Afternoon Learning Tasks'.  |

**Thursday 4<sup>th</sup> June 2020**

|             |         |   |
|-------------|---------|---|
| 9-9.30      | PE      | Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</a>  |
| 9.30-10.15  | MATHS   | <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a><br>Summer Term Week 6<br><b>Estimating</b> <ul style="list-style-type: none"> <li>• Watch the video lesson</li> <li>• Complete the activity</li> <li>• Use the answer sheet to see how you got on.</li> </ul> |
| 10.15-10.40 | BREAK   | Break   |
| 10.40-11.30 | ENGLISH | <b>Oak National Academy</b>   |

|  |           |   |
|--|-----------|---|
|  |           | Character Description: SPaG focus – Similes<br><a href="https://www.thenational.academy/year-3/english/character-description-spag-focus-similes-year-3-wk5-4">https://www.thenational.academy/year-3/english/character-description-spag-focus-similes-year-3-wk5-4</a><br><br>Or use Week 6 Alternative English which is on our website page.   |
| Afternoon                              | GEOGRAPHY | See 'Afternoon Learning Tasks'.   |
| <b>Friday 5<sup>th</sup> June 2020</b> |           |   |
| 9-9.30                                 | PE        | Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</a>  |
| 9.30-10.15                             | MATHS     | <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a><br>Summer Term Week 6<br><b>Friday Challenge</b> – please note that Y3 children are not expected to be able to answer all the questions! <ul style="list-style-type: none"> <li>• Watch the video lesson</li> <li>• Complete the activity</li> <li>• Use the answer sheet to see how you got on.</li> </ul> |
| 10.15-10.40                            | BREAK     |   |
| 10.40-11.30                            | ENGLISH   | <b>Oak National Academy</b><br>Character Description: Write a character description<br><a href="https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk5-5">https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk5-5</a><br><br>Or use Week 6 Alternative English which is on our website page.               |
| Afternoon                              | ART       | See 'Afternoon Learning Tasks'.   |

## **Maths**

### Maths fluency.

Ask your child to keep practising their times tables and arithmetic skills as they are really important.

Each day, aim to do 10-15 minutes practice of one of the following:

- Times table facts up to 12x12. Use *ttrockstars* or, for a change, the grids I sent out in the first week.
- Number bonds (to 10, 20, 100, or even 1,000). Your child could create a matching pairs/bingo style game. E.g. 73 must be paired with 27 to total 100.
- Arithmetic Half Test (See my note in Monday's Maths section)

### Additional resources to support Maths home learning.

**NRICH** This website has a wide range of problem solving tasks that may be fun to work on collaboratively with siblings/family. <https://nrich.maths.org/>

<http://www.iseemaths.com/home-lessons/> are posting video lessons daily. These offer fun challenges using a range of Maths skills.

### Challenges.

Have a go at one of the 'Problem of the Day' or 'Barvember' challenges. A set for KS1 and KS2 will be posted on our website.

Try a KenKen puzzle <http://www.kenkenpuzzle.com/#>

## **English**

Here are some links to sites offering free access to ebooks:

books <https://connect.collins.co.uk/school/Portal.aspx>

Go to teacher

Username: parents@harpercollins.co.uk

Password: Parents20!

Oxford reading owls

[https://www.oxfordowl.co.uk/user/sign\\_up.html](https://www.oxfordowl.co.uk/user/sign_up.html)

Log into **My Class login** using the following details:

Username: st george (There is a space between the two words)

Password: Dragon

Flyleaf publishing

<https://portal.flyleafpublishing.com/learners-resources/>

No login required

myON

<https://readon.myon.co.uk/>