

Year R – St. David’s Class - Summer Term 2021
Topics – Summer 1 – All Creatures Great and Small
Summer 2 – Around the World/Transport

Expressive Arts and Design (EAD)

I will be learning to...

- Listen to African drumming music and using drums to create our own rhythmic music
- make a jungle animal mask
- create a underwater scene collaboratively with my peers.
- sing familiar songs
- Role play being animals
- Construct our own models based on famous buildings around the world

Understanding the World (UW)

I will be learning to...

- explore where cocoa comes from and what we can do with it
- finding out about animals in the wild and how they live and compare them to animal characters in books
- recognise animals that live in water and researching their characteristics
- explain why some things float
- talk about different forms of transport
- talk about the benefits and responsibilities of having a pet
- describe how materials are different
- Taste some food from different countries in the world

Physical Development (PD)

I will learning to...

- Travel in a variety of different ways
- Show an awareness of contrasts in speed and level
- Show an awareness of space and share space safely
- Know, understand and show safe use of apparatus
- Continue to develop my pencil control to form recognisable letters
- Use tools such as scissors safely

Mathematics (M)

I will be learning to....

- explore patterns – making simple patterns
- use addition and subtraction and understanding the change that takes place
- Master numbers to 20 – counting to 20 accurately, place value and
- Look at numerical patterns – doubling, halving and sharing, odd and evens
- Measure – height, weight, length

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Literacy (L)

I will be learning to...

- understand the structure of stories as comprising of a beginning, middle and end
- join in with repeated phrases
- use my phonics to decode words
- use my phonics to spell
- try to form my letters correctly
- talk about what I read
- use adjectives to describe a character from a story
- write short sentences to describe a character
- write short sentences about a story
- write words that relate to a specific story

Personal Social Emotional Development (PSED)

I will be learning to....

- talk about the moral message in a story and relate that to personal experiences
- work with a talk partner, taking turns to listen and be heard
- play turn taking games
- work with a partner offering help to one another
- think about when I should speak out
- think about how I can stay safe
- know how to find help and ask for help
- talk about what I like and enjoy

Communication and Language (CL)

I will be learning to...

- Listen to a range of stories and explore them in detail
- imagine I am a character from a story
- re-enact a story
- recreate familiar stories in my play
- use puppets to retell stories

Religious Education

I will be learning

- Celebrate the Resurrection
- Retell the story of Pentecost
- Understand how we are all God’s Children
- Understand that Jesus had good friends and be able to say what Jesus tells us about friendship
- Listen to the stories of Creation
- Celebrate and care for God’s World
- Understand that Jews have the same God as us and share the Old Testament
- Understand how we are all God’s Children
- Understand that Jesus had good friends and be able to say what Jesus tells us about friendship