



Thursday 4th June 2020

Afternoon Activity

Geography

KS1 Lesson- The Seasons

Watch the video by following the link below:

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-seasons/zk8thbk>

Points for discussion:

- *What is a season?*
- *What makes up the weather and climate of a particular season?*
- *What are the main jobs for farmers during each season?*
- *What is hibernation?*
- *How would life change if the seasons changed?*
- *What is your favourite season, and why?*

Suggested activities:

Pupils make drawings of the seasons. The drawings could explore the key colours and features of each season, as well as what happens during each season.

Pupils could discuss how their lives change according to the seasons, and then think about how farmers' lives change with the seasons.

Pupils could be asked to think about climate change and how our lives might change if the seasons changed. They could also think about how this might impact on agriculture and food supply.

KS2 Lesson- The Water Cycle

Watch the video by following the link below:

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-water-cycle/zbcmxyc>

Pupils could take notes on an illustration of the water cycle, showing what happens at each stage, and then discuss what they think would happen if one phase of the cycle did not take place.

Points for discussion:

- *What is condensation?*
- *What is evaporation?*
- *What is precipitation?*
- *What is run-off?*

- *Can you describe the water cycle?*
- *How does the water cycle affect you?*
- *How might climate change affect the water cycle?*
- *Can you find out how salt water becomes fresh water?*

Suggested activities:

Pupils could investigate the water cycle and how it works in different parts of the world.

Can pupils use their knowledge of the water cycle to explain why some parts of the world are wetter than others, while other parts are drier than others?

Using their knowledge of the water cycle, can pupils develop an enquiry into how climate change might impact on the water cycle, and how this could affect their lives.

No computer- no problem!

Spring Watch-

Go into your garden and draw and annotate all of the signs of Spring

*Challenge- What signs will you expect to see in Summer? What will be similar and what will be different?