



Year R

Xavier Home Learning Timetable

Week 7 w.c. 08/06/20



Dear Reception Parents,

Please find below the home learning for Week 7 of the summer term. We do hope you are all keeping well and please do not forget that we are here to help and support you with your child’s learning. Any questions please email us at stdavid@stcuthbert-mayne.surrey.sch.uk. We will endeavour to respond to you as soon as possible.

Please remember this learning timetable must be flexible and accommodate your child’s needs and interests - you do not need to use it as a definitive list. Please upload any learning you can to Tapestry (if you have time!) Printing of the additional attached documents is optional.

Kind regards,
The Reception Team

Monday		
30 minutes	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-OEFhV7ak
20 minutes	MATHS	White Rose – Summer Term - Week 7 – w/c 8st June – Day 1 <ul style="list-style-type: none"> • Watch the video online • Complete the activity https://whiterosemaths.com/homelearning/early-years/
BREAK		
20 minutes	PHONICS	Watch a Mr Mac Superpower words song to warm up your brain. https://www.mrmcmakingmemories.com/super-power-words Sound of the day – oi Watch the Mr Thorne video about the oi sound - https://www.youtube.com/watch?v=IRTITdRL_cU Think of words together that could have the oi sound e.g. Coin, foil, boil, soil Can you say all the sounds in the words? Can you write three words with the oi sound in them? Can you read them back to your adult? Can you read these sentences (adult to write on piece of paper)

		<ul style="list-style-type: none"> Put the coin in the box. Boil the corn in lots of oil. <p>Can you write your own sentence with the oi sound?</p>
20 minutes	COMMUNICATION AND LANGUAGE	<p>Oak National Academy – Traditional Tale: Hansel and Gretel https://www.thenational.academy/online-classroom/reception/english#subjects</p> <p>OR</p> <p>Hansel and Gretel. Read the story of Hansel and Gretel. Either your own version or Twinkl PowerPoint that is attached or Twinkl eBook. Can you draw a map of the forest where Hansel and Gretel were lost? What are the features of the map? The house where they lived with their father and mother, the paths that they wandered down, the place where they slept, the gingerbread house...what else might you find in the forest? Can you label your map?</p>
20 minutes	READING	<p>10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.</p>
Afternoon	RE	See planning found on the school website with the class pages.
Tuesday		
30 minutes	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak
20 minutes	MATHS	<p>White Rose – Summer Term - Week 7 – w/c 8st June – Day 2</p> <ul style="list-style-type: none"> Watch the video online Complete the activity <p>https://whiterosemaths.com/homelearning/early-years/</p>
BREAK		
20 minutes	PHONICS	<p>Watch a Mr Mac Superpower words song to warm up your brain. https://www.mrmcmakingmemories.com/super-power-words</p> <p>Sound of the day – ow Watch the Mr Thorne video about the ow sound - https://www.youtube.com/watch?v=GJtvjxBYg7I Think of words together that could have the ow sound e.g. Cow, pow, clown, brown, Can you say all the sounds in the words? Can you write three words with the ow sound in them? Can you read them back to your adult? Can you read these sentences (adult to write on piece of paper)</p> <ul style="list-style-type: none"> How now brown cow?

		<ul style="list-style-type: none"> • Batman and Robin go Pow! <p>Can you write your own sentence with the ow sound?</p>
20 minutes	COMMUNICATION AND LANGUAGE	<p>Oak National Academy – Traditional Tale: Hansel and Gretel https://www.thenational.academy/online-classroom/reception/english#subjects</p> <p>OR</p> <p>Hansel and Gretel Read the story of Hansel and Gretel. Either your own version or Twinkl PowerPoint that is attached. Encourage your child to help you to tell the story using the pictures to help. Draw a picture of your own Gingerbread house. Talk about what sweet treats you have used and why? Can you label the house?</p>
20 minutes	READING	<p>10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.</p>
Afternoon	HISTORY	<p>See planning found on the school website with the class pages.</p>

Wednesday

30 minutes	PE	<p>Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak</p>
20 minutes	MATHS	<p>White Rose – Summer Term - Week 7 – w/c 8th June – Day 3</p> <ul style="list-style-type: none"> • Watch the video online • Complete the activity <p>https://whiterosemaths.com/homelearning/early-years/</p>

BREAK

20 minutes	PHONICS	<p>Watch a Mr Mac Superpower words song to warm up your brain. https://www.mrmcmakingmemories.com/super-power-words</p> <p>Sound of the day – ee Watch the Mr Thorne video about the ow sound - https://www.youtube.com/watch?v=qfM7Hz7US0U</p> <p>Think of words together that could have the ee sound e.g. Week, seek, queen, sheep, leek Can you say all the sounds in the words? Can you write three words with the ee sound in them? Can you read them back to your adult? Can you read these sentences (adult to write on piece of paper)</p> <ul style="list-style-type: none"> • The queen had a good week. • Was the sheep on its feet? <p>Can you write your own sentence with the ee sound?</p>
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20 minutes	COMMUNICATION AND LANGUAGE	<p>Oak National Academy – Traditional Tale: Hansel and Gretel https://www.thenational.academy/online-classroom/reception/english#subjects</p> <p>OR</p> <p>Hansel and Gretel Read the story of Hansel and Gretel. Either your own version or Twinkl PowerPoint that is attached. Encourage your child to help you to tell the story using the pictures to help. Imagine that you are Gretel and your brother Hansel has been put in a cage by the witch. What would you say to the witch to try to persuade her to let him go? Can you write a letter to the witch from Gretel?</p>
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.
Afternoon	SCIENCE	See planning found on the school website with the class pages.

Thursday

30 minutes	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-OEFhV7ak
20 minutes	MATHS	<p>White Rose – Summer Term - Week 7 – w/c 8st June – Day 4</p> <ul style="list-style-type: none"> • Watch the video online • Complete the activity https://whiterosemaths.com/homelearning/early-years/

BREAK

20 minutes	PHONICS	<p>Watch a Mr Mac Superpower words song to warm up your brain. https://www.mrmcmakingmemories.com/super-power-words</p> <p>Sound of the day – ai Watch the Mr Thorne video about the ai sound - https://www.youtube.com/watch?v=LnXaN-CvR9s Think of words together that could have the ai sound e.g. Nail, pain, rain, snail Can you say all the sounds in the words? Can you write three words with the ai sound in them? Can you read them back to your adult? Can you read these sentences (adult to write on piece of paper)</p> <ul style="list-style-type: none"> • Snails have a smooth shell. • I can see a lot of rain. <p>Can you write your own sentence with the ai sound?</p>
20 minutes	COMMUNICATION AND LANGUAGE	<p>Oak National Academy – Traditional Tale: Hansel and Gretel</p>

		https://www.thenational.academy/online-classroom/reception/english#subjects OR Hansel and Gretel Use stick puppets to re tell the story. You can either draw or use your own puppets or you can use the ones attached (cut them and use lolly sticks/ straws etc stuck on the back.) Can you remember what happened first in the story? What happened next? After that? What happened in the end? Encourage your child to sequence the story correctly, to describe what was happening, and what was said. Perhaps you could tell the story together and use different voices for the different characters.
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.
Afternoon	MUSIC	See planning found on the school website with the class pages.
Friday		
30 minutes	PE	Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEhr4TZITZtv-0EFhV7ak
20 minutes	MATHS	White Rose – Summer Term - Week 7 – w/c 8st June – Day 5 <ul style="list-style-type: none"> • Watch the video online • Complete the activity https://whiterosemaths.com/homelearning/early-years/
BREAK		
20 minutes	PHONICS	Watch a Mr Mac Superpower words song to warm up your brain. https://www.mrmcmakingmemories.com/super-power-words Sound of the day – th Watch the Mr Thorne video about the th sound - https://www.youtube.com/watch?v=6U354eD-hgQ Think of words together that could have the th sound e.g. three, think, thin, thorn Can you say all the sounds in the words? Can you write three words with the th sound in them? Can you read them back to your adult? Can you read these sentences (adult to write on piece of paper) <ul style="list-style-type: none"> • The three cows are thin. • I think I can see a thorn. Can you write your own sentence with the th sound?
20 minutes	COMMUNICATION AND LANGUAGE	Oak National Academy – Traditional Tale: Hansel and Gretel https://www.thenational.academy/online-classroom/reception/english#subjects

		OR Hansel and Gretel Design either a new broomstick or a new hat for the witch. Talk about the design, what makes it special? Can you write a sentence or a paragraph describing it?
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.
Afternoon	GEOGRAPHY	See planning found on the school website with the class pages.

Optional Extras:

Expressive Art and Design

Can you paint a picture of the forest with the gingerbread house in it?

Sensory play

Can you make a potion for the witch using natural materials you have found outside?

Music

<https://www.youtube.com/watch?v=e39q3KWaOfw>

Listen to the music for Hansel and Gretel by Thomas Muis, can you imagine how the children were feeling? Can you make up a dance to go with the music?

Reading

<https://www.oxfordowl.co.uk/for-pupils/pupil-home>

My class login: STCM1

Password: pppp

<https://connect.collins.co.uk/school/Portal.aspx>

click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

and click Login.

MyOn by Renaissance

<https://readon.myon.co.uk/>

Flyleaf publishing

<https://portal.flyleafpublishing.com/learners-resources/>

Phonics

Phonics games online - These are great fun and children can play some independently.

<https://new.phonicsplay.co.uk/>

User name – march20

Password - home

Covering a variety of subjects:

<https://www.bbc.co.uk/bitesize>

<https://www.tts-group.co.uk/home+learning+activities.html>

This company has produced a downloadable activity booklet that includes activities for all areas of the curriculum. There are some really lovely activities in the booklet but it is 104 pages long. Please do not print it all out! Use a pen and paper and read from the screen where possible.

<https://www.discoveryeducation.co.uk/free-resources>

A wide variety of free resources including; phonics, space, time, geometry, grammar and punctuation, farming and traditional tales. Keep scrolling down the page to make sure you find everything.