



St Cuthbert Mayne

Home learning timetable w.c. 20.04.20



Reading resources:

<https://www.oxfordowl.co.uk/for-pupils/pupil-home>

My class login: STCM1

Password: pppp

Go to <https://connect.collins.co.uk/school/Portal.aspx> and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

and click Login.

Monday		
30 minutes	PE	Walk/ run/ cycle Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak BBC Supermovers
30 minutes	MATHS	Maths https://whiterosemaths.com/homelearning/early-years/ Week 1: starting with a story-egg hunt Lesson 1 Presentation and get the activity
	BREAK	
10 minutes	PHONICS	Read through all the phase 2 sounds on the sheet in home learning book Sound – igh Think of words together that could have the igh sound light, fight, might. Do page 1 of the learning pack on the igh sound. The answers are on page 4 which will show how the word is written into boxes e.g. one sound per box. igh makes one sound.
30 minutes	WRITING	Practise writing high frequency word – my Write a sentence using my – e.g. my dog is fun
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.
Afternoon School task	DESIGN AND TECHNOLOGY	Option 1: Have a go at constructing something out of Lego. Look through the '30 Day Lego Building Challenge' chart for inspiration on what you could create https://viewsfromastepstool.com/lego-challenge-printable/ For example, you could build a roller coaster, town, rocket ship, robot, boat that floats, castle, venus fly trap, the perfect pizza, the world's tallest tower etc. <u>Or</u> Using a suggestion from the above chart, construct one of the challenges using any medium of your choice from your home or even garden! Don't forget to check your recycling for objects you could use. Option 2:

		<p>Can you build a bridge that holds 100 pennies, using 1 sheet of paper and up to 5 paper clips?</p> <p>A bridge must support its own weight (the dead load) as well as the weight of anything placed on it, like the pennies (the live load). Your paper bridge must span 20 cm. The sides of your bridge will rest on two books and cannot be taped or attached to the books or the table.</p> <p>What You Will Need</p> <ul style="list-style-type: none">• plain paper• 5 paper clips• ruler• 2 books or blocks• at least 100 pennies or other small weights• scissors <p>Make a Prediction</p> <p>Describe how you think the bridge should be constructed in order to support its dead load plus the live load of the pennies.</p> <p>Try It Out</p> <ol style="list-style-type: none">1. Discuss possible ideas before you start building. What can you do to the paper to make it stronger? When you have decided on a design, construct your bridge.2. Place the bridge across two supports that are 20 cm apart. There needs to be space below the bridge which is clear to allow boats or cars to pass!3. To test your bridge, load it with pennies one at a time, until it collapses. Record how many pennies your bridge supported. <p>Explain It</p> <p>Describe how well your bridge supported its dead load and the live load you placed on it. Was the bridge as strong as you thought it would be? Where did it fail?</p> <p>Build on It</p> <ol style="list-style-type: none">1. Redesign your bridge and test it again, using a new sheet of paper. How does your second attempt compare? How can engineers test their plans for building a full-size bridge?2. Is there a difference in the load your bridge can hold if you put the load in the centre of the bridge compared to spreading it out along the bridge? Make a prediction and test it.
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Tuesday

30 minutes	PE	Walk/ run/ cycle Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak BBC Supermovers
30 minutes	MATHS	Maths https://whiterosemaths.com/homelearning/early-years/ Week 1 Lesson 2- Step 2
	BREAK	
10 minutes	PHONICS	Read through all the phase 3 sounds on the sheet in home learning book Revise the igh sound from yesterday. Practice remembering words that have the sound. Then play the roll the dice game. You roll the dice and the children have to read the word.
30 minutes	WRITING	Practice writing high frequency word – mum Write a sentence using my – e.g. my mum is a good cook.
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own – to improve independence: easier books, known books, looking through harder books.
Afternoon School task	SCIENCE	You will have been sent two possible activities that the children can do. They only need to do one of these. The activity that you choose will depend on the equipment that you have available at home. PLEASE NOTE that both these activities have Health and Safety information which you must read.

Wednesday

30 minutes	PE	Walk/ run/ cycle Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak BBC Supermovers
30 minutes	MATHS	Maths https://whiterosemaths.com/homelearning/early-years/ Week 3: Lesson 3
	BREAK	
10 minutes	PHONICS	Read through all the phase 2 sounds on the sheet in home learning book Sound – ng Think of words together that could have the ng sound - ring, sing, singing, strong, wrong, Complete the ng cut and stick activity
30 minutes	WRITING	Practice writing high frequency word – are Write a sentence using are – e.g. the cats are on the bed
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.
AFTERNOON	R.E	You have been sent the story of Pentecost and a selection of activities based on the story. Pick one of the activities to do.

Thursday

30 minutes	PE	Walk/ run/ cycle Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak BB Supermovers
30 minutes	MATHS	Maths https://whiterosemaths.com/homelearning/early-years/ Week 1: Lesson 4 Presentation and get the activity
	BREAK	
10 minutes	PHONICS	Read through all the phase 3 sounds on the sheet in home learning book Revise the ng sound from yesterday. Practise the saying the words which have ng sound in. Ng sound – colouring sheet. Read the words together.
30 minutes	WRITING	Practice writing high frequency word – dad Write a sentence using are – e.g. dad jumps up high.
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.
Afternoon	ART	To use objects, outfits and poses to convey meaning in a portrait. See information PowerPoint on SCM website. Children to have a photograph taken of them that would show the viewer something of their personality. Choose a special outfit or fancy dress to wear and pose with an object or objects that are special to you.

Friday		
30 minutes	PE	Walk/ run/ cycle Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-0EFhV7ak BBC Supermovers
30 minutes	MATHS	Maths https://whiterosemaths.com/homelearning/early-years/ Week 1: Lesson 5
	BREAK	
10 minutes	PHONICS	Read through all the phase 2 sounds on the sheet in home learning book Read and Race game pack – choose the one you want to play. Keep for next week and keep using a different game.
30 minutes	WRITING	Practice writing high frequency word – put Write a sentence using are – e.g. I put my socks on.
20 minutes	READING	10 minutes reading to an adult 10 minutes reading on your own - to improve independence: easier books, known books, looking through harder books.
Afternoon	MUSIC	Create your own song. Watch https://www.bbc.co.uk/programmes/p034pp7f This describes the music of Hayden and how he created a memorable catchy tune which he repeated several times in his Trumpet Concerto (no3). Choose a catchy tune - such as a nursery rhyme. Create your own lyrics about working at home. Can you add any backing or homemade instruments/ noise makers? Can you vary the pitch (high and low); dynamics (loud and soft), tempo (speed) and timbre (sort of voice you sing in.) Can you perform it over the phone to a family member? <i>To the tune of Three Blind Mice:</i> Stay at home, please don't roam Don't go out, move about The whole of England is staying in The battle against germs we're going to win So throw your tissues in the bin And stay at home.

Here are some links to sites offering free access to book banded ebooks. I have included instructions on how to access them.

The last link can only be set up by teachers.

Sites offering free access to online ebooks:

books <https://connect.collins.co.uk/school/Portal.aspx>

Go to teacher

Username parents@harpercollins.co.uk

Password

Parents20!

Oxford reading owls

https://www.oxfordowl.co.uk/user/sign_up.html

Go to parent and add details

Flyleaf publishing

<https://portal.flyleafpublishing.com/learners-resources/>

No login required

Epic is offering free access but requires set up by teachers and then students are invited

<https://www.getepic.com/learn/freeremotestudentaccess/>

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