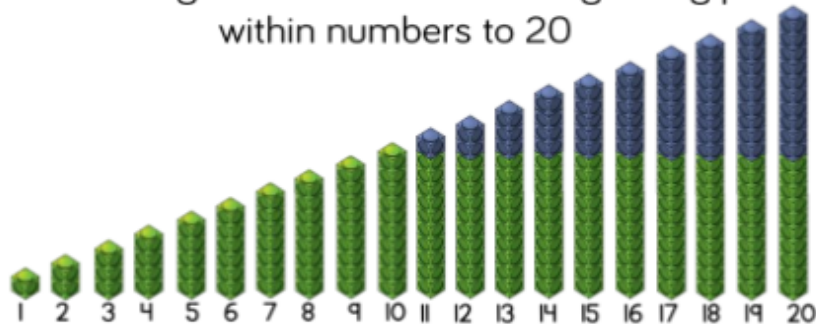


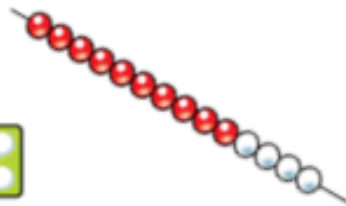
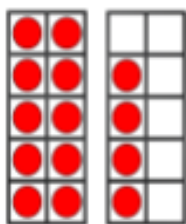
Counting to 20

Guidance

Provide opportunities for children to count beyond 10 learning the number names in order. Once children can confidently say the number names, provide opportunities for them to match them to quantities and symbols. Prompt children to recognise that as we count, each number is one more than the number before before building staircases to show the growing pattern within numbers to 20

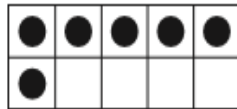


Encourage the children to represent numbers to 20 in different ways.

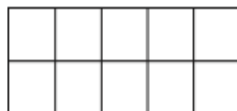


1. Represent the listed number in the ten frame below by drawing counters. You can arrange the counters in any order, as long as the number is shown.

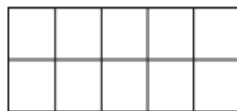
**Example:*
Represent the
Number 6



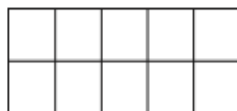
Represent the
Number 3



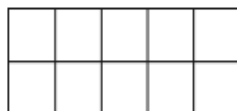
Represent the
Number 9



Represent the
Number 1

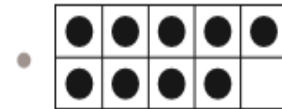


Represent the
Number 10

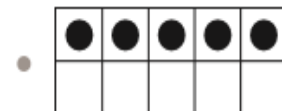


2. Match the number on the left with the ten frame on the right.

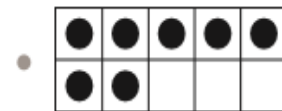
7 .



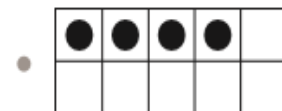
4 .



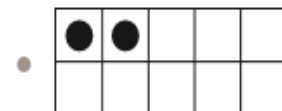
9 .



5 .



2 .



3. Ten frames can help to see numbers greater than 10. What numbers do the ten frames below represent?

