

Expressive Arts and Design (EAD)

I will be learning to...

- play a variety of instruments
- use a range of materials to collage
- make a junk model bed for my bear
- create a collage story map
- sing familiar songs
- create sounds from a story using musical instruments
- make a model of Little Red Riding Hood using 3d shapes
- create imaginary creatures
- dance to a winter theme
- build houses out of different materials

Understanding the World (UW)

I will be learning to...

- talk about significant events in my life and my own experiences
- explore animals in the wild and how they live and compare them to animal characters in books
- recognises animals that are nocturnal
- sequence my daily routine
- understand moral messages in stories
- program a Bee Bot to go in certain direction and reach a final destination

Physical Development (PD)

I will learning to...

- Travel in a variety of different ways
- Show an awareness of contrasts in speed and level
- Show an awareness of space and share space safely
- Know, understand and show safe use of apparatus
- Hold my pencil correctly
- Use tools such as scissors safely
- Mold playdough in different ways to support my learning

Reception

Mathematics (M)

**'Familiar
Tales'
Spring 1**

I will be learning to....

- Compare 2 sets of objects
- Say which group is more or less
- Say which number is 1 more than another
- Say which number is 1 less than from 5 and then 10 objects
- Find the total number of item by counting them
- Begin to use maths words about adding and subtracting
- Start to record my ideas in maths

Literacy (L)

I will be learning to...

- understand the structure of stories as comprising of a beginning, middle and end
- use adjectives to describe a character from a story
- write short sentences to describe a character
- write short sentences about a story
- write words that relate to a specific story

Personal Social Emotional Development (PSED)

I will be learning to....

- talk about the moral message in a story and relate that to personal experiences
- understand the meaning of 'Stranger Danger'
- work with a talk partner, taking turns to listen and be heard
- play turn taking games
- work with a partner offering help to one another



**'Familiar
Tales'
Spring 1**

Communication and Language (CL)

I will be learning to...

- Listen to a range of stories and explore them in detail
- imagine I am a character from a story
- re-enact a story
- recreate familiar stories in my play
- use puppets to retell stories
- sequence a story

Religious Education

I will be learning

- To recognise the story of Mary and Joseph taking Jesus to the Temple
- To recognise some of the elements and words used in celebration
- To recognise that the parish family celebrate in certain ways
- Talk about my own experiences and feelings before, during and after celebrating
- To say what I wonder about celebrations