



## Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Children study a broad balanced curriculum.</li> <li>• Children study English and Maths in the mornings.</li> <li>• Topics are taught within their classes in afternoons.</li> <li>• PE is taught both inside and outside in a fully accessible playground.</li> <li>• Children broadly follow the same curriculum.</li> <li>• Teaching staff use a variety of teaching and learning strategies.</li> </ul> <p>Other provision provided at Wave 1 includes:</p> <ul style="list-style-type: none"> <li>• Quality First Teaching</li> <li>• Focus group work during lessons, in classrooms.</li> <li>• Positive feedback</li> <li>• Celebration of all achievements</li> <li>• Inclusion for all</li> <li>• Termly tracking and monitoring</li> <li>• Visual aids and timetables</li> <li>• Outdoor areas attached to classrooms for learning EYFS and Year 1</li> </ul>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• Children are assigned to a classroom with a class teacher.</li> <li>• The Class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have.</li> <li>• All children follow Zones of Regulation in their PSHE provision.</li> <li>• Each Key stage has assemblies and services regularly.</li> <li>• Class teachers review progress and refer to others if needed.</li> <li>• Friendship benches are on all playgrounds and children are taught how to use them.</li> <li>• Celebration assemblies are held weekly.</li> <li>• There is a worry boxes in each classroom.</li> <li>• Whole school behavior policy followed by all.</li> <li>• Attendance is monitored closely.</li> <li>• SEMH is a priority across the school.</li> </ul>

<ul style="list-style-type: none"> <li>• Talk partners</li> <li>• Positive language is modelled by staff</li> </ul>	
<p>Staffing;</p> <ul style="list-style-type: none"> <li>• Children have access to a class teacher.</li> <li>• The have Access to lunchtime supervisors and LSA's at various times in their classroom.</li> <li>• The Head is visible and all children are able to speak to the Head should they need to.</li> <li>• Teachers are available to meet with parents or children after school should the need arise.</li> <li>• The SENCo is outside at lunchtimes twice a week.</li> </ul>	<p>Environment/Facilities;</p> <ul style="list-style-type: none"> <li>• Children have access to the school site, allocated to their key stage.</li> <li>• Doors are open and all classrooms have ground floor classes have playground access.</li> <li>• Children have access to the Library, ICT suite and music rooms.</li> <li>• All stairs have handrails and contrast edging.</li> </ul>

WAVE 2	Enhanced Provision Level 2 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Children might benefit from additional reading with an LSA or being part of a group.</li> <li>• Carpet spaces or specifically considered seating</li> <li>• Writing slopes</li> <li>• Wedge/ wobble cushion</li> <li>• Clicker 7</li> <li>• Task boards</li> <li>• Reading groups</li> <li>• Meeting with parents/carers as necessary</li> <li>• Sensory boxes</li> </ul>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• Social skills groups take place throughout the year.</li> <li>• ELSA's run sessions with children to support short term emotional literacy needs.</li> </ul>

<ul style="list-style-type: none"> <li>• Pre-Teaching</li> </ul>	
<p>Staffing;</p> <ul style="list-style-type: none"> <li>• The SENDCo and LSA team are utilised to run some provisions to reduce gaps in learning.</li> <li>• Short term interventions may be run by LSA's.</li> <li>• Some Classes have Class LSA's to support when needed with the main body of the class or in intervention groups</li> </ul>	<p>Environmental/Facilities;</p>

<b>WAVE 3</b>	<b>Individual Personalised Provision Level 3 Funding</b>
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Individual Reading</li> <li>• Rapid Writing</li> <li>• Paired Reading</li> <li>• 5 Minute Box</li> <li>• The Number Box</li> <li>• Toe by toe</li> <li>• ELKLAN</li> <li>• Nessy</li> <li>• Phonics intervention</li> </ul> <p>Are all delivered either 1;1 or in small groups.</p>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• 1: 1 ELSA support</li> <li>• Social Stories</li> <li>• Supported unstructured times.</li> </ul>

<p>Staffing;</p> <ul style="list-style-type: none"><li>• ELSA's are available 4 days per week and used for varying periods of times.</li><li>• Specialist teacher consultants including behavior support and Learning and Language Support.</li><li>• Referral to outside agencies (Educational Psychology, CAMHS,</li><li>• 1:1 support as appropriate. This is directed and planned for.</li><li>• Regular meetings/sharing of information with Parents/Carers</li></ul>	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"><li>• The SEND office and rooms are located near the key stage 1 playground.</li></ul>
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