

Year 2

Autumn Term 2020

Religious Education

Using the Come and See scheme, the children will learn about:

Beginnings – *Church / family*

Signs and Symbols – *Baptism / Confirmation / belonging*

Preparing – *Advent / Christmas / loving*

Judaism – *Other Religions*

PSHE

RSE: Journey in Love – We Meet God's Love in Our Family

Using the Jigsaw scheme, the children will learn about:

Being Me in My World

Celebrating Difference

Anti-bullying week

Understanding English, Communication and Languages

Reading: Developing a love of reading; applying phonic knowledge to build up reading fluency; reading common exception words; discussing and retelling familiar stories, making predictions, discussing what they have read; reading a range of texts in groups and independently, including fiction, non-fiction and poems. Answering comprehension questions. Our focus books for this term will be *The Snail and The Whale* by Julia Donaldson and *The Hodgeheg* by Dick King-Smith.

Writing: Writing more complex sentences, using correct punctuation, writing in past and present. Writing letters, information texts and narrative.

Spelling: Spelling Year 2 common exception words, looking at Year Two spelling patterns, finding strategies for learning spellings.

Handwriting: holding a pencil comfortably and correctly, continuing to develop accurate letter (upper and lowercase) and number formations and beginning to join using the cursive font.

Phonics: Reinforcing reading and spelling of Phase 1-6, learning alternative spelling patterns, applying to spelling and own reading.

Mathematical Understanding

We will be using Power Maths to teach fluency, reasoning and problem solving within the context of:

- Number: number and place value, addition and subtraction, multiplication and division (recall and use multiplication facts for the 2,5 and 10 multiplication tables)
- Measurement: money

Understanding and using the representation of concepts using resources, representing these pictorially and then through conventional mathematical representation.

Computing

E-Safety - Keeping personal information private and knowing where to seek help.

Understanding Physical Development, Health and Wellbeing

Planet Soccer – Games Skills
Dance Gymnastics Daily Mile

Scientific and Technological Understanding

Living Things and Their Habitats:

• Explain some of the life processes. • Sort objects into categories. • Identify a variety of plants and animals in a range of habitats. • Explain why the animals in a habitat need the plants. • Understand a simple food chain.

Animals, Including Humans:

• Finding out about the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans

Working scientifically:

Asking questions Observing carefully Performing tests

Using observations to suggest answers Gathering data to answer questions.

Understanding the Arts

Art:

Ted Harrison inspired landscapes/seascapes
Sourdough 3D maps/cardboard structures

Design Technology:

Wheels and axels – design and make a fire engine
Sewing – hand puppets

Music:

Using Charanga to explore the story of Peter and the Wolf

Historical, Geographical and Social Understanding

Geography

Mapping Skills – using compass points to navigate around a map, looking at atlases and globes to locate and identify different places and continents and oceans of the world. Understanding locational and directional language and developing mapping skills. Locating landmarks using a key.

History

Significant historical events – The Great Fire of London – Life in London in 1666

Enhancement

We will be learning outside whenever possible. Children will need jumpers and coats in school every day.