

St George's Class (Year 3) - Autumn Term 2021

Religious Education

Using the *Come and See* scheme, the children will be studying the three areas of Domestic Church, Baptism and Confirmation and Advent and Christmas using the following themes:

Homes - the Catholic community as our home

Promises - exploring the Sacrament of Baptism

Visitors - Advent, preparing for Christmas and a very special visitor

They will also be exploring **Judaism** and learning about the synagogue.

Mathematical Understanding

Using the *Power Maths* scheme, the children will begin the term looking at Place Value. They will then progress to Addition and Subtraction, Multiplication and Division. They will apply fluency, reasoning and problem solving across each of these areas.

The children will be concentrating on learning the 3, 4 and 8 times tables.

Computing

The children will continue to build on their understanding of e-safety. They will also create an animated cartoon using character that they design.

PSHE

Being Me in My World:

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights and responsibilities Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives

Celebrating Difference:

- Families and their differences
- Family conflict and how to manage it
- Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving compliments

Anti-bullying Week

Understanding English, Communication and Languages

Writing: This term the children will be concentrating on developing their sentence structures. Their writing will be based on our history topic 'Prehistoric Britain' and our main texts will be *Stone Age Boy* by Satoshi Kitamura and *The Secrets of Stonehenge* by Mick Manning and Bria Granström. Their narrative work will focus on how to create settings using expanded noun phrases. They will practise linking sentence ideas with a variety of conjunctions. The children will create a topic page for a non-fiction book about 'Prehistoric Britain' as well as writing instruction texts.

Reading: The children will identify how language, structure, and presentation contribute to meaning; discuss words and phrases that capture the reader's interest and imagination; and draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify these inferences with evidence.

French - The children will learn how to greet each other, introduce themselves, count up to 10 and introduce their immediate family.

Scientific and Technological Understanding

Rocks and Soil

The children will work scientifically to:

- compare and group together different kinds of rocks
- describe in simple terms how fossils are formed
- learn how soil is made

Forces:

The children will work scientifically to:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others

In **technology** the children will design moving animals. They will investigate how air can produce movement and how this can be used in simple pneumatic mechanisms.

Understanding Physical Development, Health and Well Being

- Invasion and team games
- Health and Fitness

Historical, Geographical and Social Understanding

The children will be learning about prehistoric Britain from Stone Age to Iron Age. They will be focusing on how evidence is used to tell us about the past and learning about the key changes to life during this time.

In Geography the children will use co-ordinates to locate features and places on a map, use compass points to give directions and make a map of a journey through our village.

Understanding the Arts

Music: The children learn about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills.

Art: They will learn about prehistoric cave paintings and use clay to create a Neolithic bell beaker.