



St Cuthbert Mayne Primary School Covid Catch Up Premium 2020-2021



The government have allocated an amount of money for each pupil to enable to them catch up from the effects of being in lockdown due to COVID-19.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

1. Summary Information			
School	St Cuthbert Mayne Catholic Primary School		
Pupils		Total Catch up Premium	£14,960

Catch Up Premium Grant					
The three headings below allows us to show how we use our catch up premium money to improve classroom learning, provide targeted support and support whole school strategies allowing the children to catch up.					
i. Quality of teaching for all					
Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.
All pupils to make at least expected progress 6+ points from July 2020 to July 2021	Additional Teaching through small group interventions RWM delivered by teachers e.g. pre-teach and close gaps	Intervention groups	Years 1, 2, 3, 4, 5 and 6 Lower prior attaining (LPA) children	£3.4k	End of term targets and data progress meetings.
	Small group interventions delivered by TA e.g. ELSA, ELKLAN, 5 minute boxes, additional reading	Intervention groups	Pupils R -6	£3.4k	

	Individual interventions for children who are not making enough progress based on analysis of progress data	Interventions groups	All children	£1.1k	
	Purchase of accelerated reading scheme (including online module) and staff training to enable children to access books at home or school	Individual reading	Pupils Y2-6	£2.2k	
Total Expenditure:				£10,100	

ii. Targeted Support					
Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.
All pupils to make 6+ points of progress.	Accelerated maths classes (SC)	Support to improve skills and fill gaps within learning.	Year 5 and 6 pupils	£1.1k	Maths assessment data shows that all pupils make at least 6 points of progress.
Xxx					
Xxx					
Total Expenditure:				£1,100	

iii. Other approaches					
Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.
Mental Well-being of all pupils is good and all children are able to talk about their feelings and the zones of regulations.	Purchase of PSHE Jigsaw scheme and training for staff	Allow the children to develop their resilience and access full PSHE curriculum	All pupils	£2k	Children can explain: How they are able to develop positive relationships. Practise mindfulness and self-help strategies to enable them to regulate their mental health and improve their well-being.

					Children will have improved concentration and focus and this will be monitored by visits to classroom.
	Mental Well Being staff training	Upskills the staff to enable them to support the emotional and well-being needs of the children.	All pupils	£0.26k	Staff all feedback shows that 100% of staff are more confident at dealing with the mental well-being of children.
	Additional staff available at lunch times e.g. SENCo, HT, ELSAs	Staff engaged with children and talk to them about feelings and emotions. Staff encourage physical play and positive relationships.	All pupils	£0.5k	Provides the children with strategies to cope with difficult situations and build their resilience.
Children who have emotional needs are given the additional support that they need.	Additional sessions with school ELSA	Give the children the emotional support they need in order to access their learning.	3 children 2 x Year 2 1 x Year 5	£1k	
Total Expenditure:				£3,760	

Spending Summary	
Staffing (Interventions/Support)	£11,200
Resources (software)	£2,000
Wellbeing support	£1,760
Total	£14,960