



**St Cuthbert Mayne**  
Catholic Primary School



# **Welcome to St. Teresa's Class Year 6**

## **2023-24**

**Miss Rowe  
Mrs Robertson/Mrs Dunk  
Mrs Kay-Russell**



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## **ENGLISH**

- Spelling
- Reading:

Whole Class; Master Readers; Accelerated Reader

Websites – Authorfy, love reading for kids

- Handwriting
- SPaG (Spelling, Punctuation and Grammar)
- Writing

## **MATHS**

- Mastery model
- Growth mindset
- Fluency sessions – times tables, counting, number facts
- Key facts (e.g. measures, number types – squares, primes, multiples etc, months of year etc)



In Year 6, we always:

- use capital letters for names of people, places, days of the week and the personal pronoun 'I'
- use question marks and exclamation marks
- use commas to separate items in a list and clauses
- use apostrophes to show where letters are missing and to mark possession
- use inverted commas and other punctuation to indicate direct speech
- use colons, semi-colons, brackets, dashes and hyphens
- use subordinating and co-ordinating conjunctions
- group ideas into cohesive paragraphs
- vary sentence structure and use a variety of different tenses
- write in a cohesive style.

# Year 6 SATs

A graphic for Year 6 SATs. It features the text 'Year 6 SATs' in a bold, black, sans-serif font. The text is set against a yellow background. To the right of the text, there are several white stars of varying sizes, some of which are partially obscured by a diagonal rainbow-colored stripe that runs from the bottom left towards the top right. The stripe consists of parallel bands of blue, green, yellow, and red.

**Monday 13 May to Thursday 16 May  
2024.**

- The children will all sit their standardised end of key stage 2 tests in May 2024.
- There will be 6 written tests which will be marked by the governing body these include:  
Reading comprehension, Spelling and Grammar (SPaG),  
Arithmetic, Mathematical reasoning papers 1 and 2.
- The children will also be assessed in writing and science by their teacher and these results will be sent off to the department of education in June.



### Science

- Electricity
- Animals including humans (the circulatory system)
- Working scientifically

### Computing

- E- safety
- Programming – variables in games

### Art and Design Technology

- Art 'Make my voice heard': exploring the themes of graffiti art, experimental mark making, drawing and painting and the messages they carry.
- DT Textiles – Waistcoats

### Music

- Singing and Performance

### History & Geography

- The impact of war – WW1 and WW2
- South America - The Amazon. What is life like in the Amazon?

### French

In France – French food and geography

### RE

Using the RED scheme children will learn about:

- Creation & Covenant – We are God's handiwork.
- Prophecy & Promise - God spoke to our ancestors through the prophets but in these last days he has spoken to us by his Son

### PSHCE

Using the Jigsaw scheme:

- Being Me in My World
- Celebrating Difference
- Anti-bullying week



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**P.E.**

- Wednesdays and Fridays



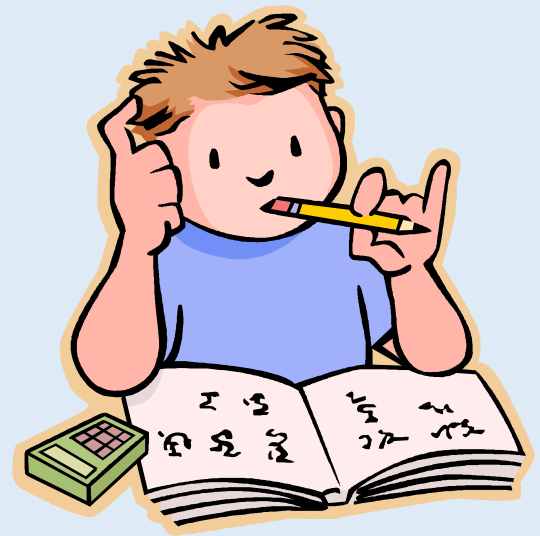


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## Home Learning

- Daily home learning tasks
- Always building on skills that children have learnt in school, or topic based research



## **Trips**

- Imperial War Museum - tbc
  
- CYE 1<sup>st</sup> – 5<sup>th</sup> July 2024



Any Questions?



Thank you for your support

