Year 2 Writing Outcomes 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading (Master Readers)	Claude in the City – Alex T.Smith	Animal Atlas	The Hodgeheg – Dick King-Smith	Esio Trot - Roald Dahl	The Owl Who was Afraid of the Dark – Jill Tomlinson	Rabbit and Bear – Julian Gough
English Writing (Whole Class)	• Lila and the Secret of Rain – David Conway • Pip Finds a Home – Elena Topouzoglou	• The Fox and the Star - Coralie Bickford-Smith	• The Day the Crayons Quit – Oliver Jeffers • Greta and the giants – Zoe Tucker	• Little People, Big Dreams – Amelia Earhart • The Cloudspotter - Tom McLaughlin	• Rabbit and Bear – Julian Gough	• The Owl Who was Afraid of the Dark – Jill Tomlinson
Writing to entertain 	• Describe a setting • Narrative – alternative version of the story • Diary from Pip's perspective	• Narrative – retelling from Fox's perspective • Character description - Wanted poster for star	• Letter in role as coloured crayon	• Narrative • Setting description		• Character description of Plop • Narrative – write our own chapter
Purpose	• Write a narrative from personal experience or experiences of others, with a beginning, middle and end • Describe a character or setting • Write in role as a character • Accurate sentence construction					
Grammar objectives	• Proper nouns with capital letters • Write sentences with different forms (statements, questions, exclamations and commands) • **Expanded noun phrases to describe and specify** (for example, the blue butterfly, a deep, dark cave)					

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	• Choose nouns precisely (e.g. puppy instead of young dog) • Use nouns, verbs and adjectives • **Pronouns** (personal, subject, object, possessive) • **Conjunctions to join clauses: subordination (using when, if, that, or because) and co-ordination (using or, and, or but)** • Verbs as doing words and **being words** (e.g. is, are, am, was, were) • Regular and **irregular verbs** (e.g. jump/jumped, take/took) • **Tense: simple present and past, present and past progressive** (e.g. I sit/I am sitting, I sat/I was sitting)					
Punctuation	• Full stops • Capital letters at the start of a sentence and for proper nouns • Exclamation marks • Question marks • **Commas for lists** • Begin to use **inverted commas** • Begin to use **apostrophes for contraction and possession** (singular) appropriately (e.g. I will=I'll, the pen's lid)					
Writing to inform 		• Non-chronological report about a woodland animal	• Speech about why our world needs to be protected • Instructions	• Interview questions and answers		
Purpose	• Write about real/current events • Write a set of instructions					
Grammar objectives	• **Conjunctions – when, if,** and, **but** • **Adverbs** - slowly, carefully to support with instruction writing • Expanded noun phrases • Non-narrative structure: Heading, subheadings, numbered instructions, illustrations					
Punctuation	• Questions marks – Did you know...? facts					