



Year 1 Writing Outcomes 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Texts: • The Magic Box • How to catch a star • Tidy • Tree	Texts: • Stickman • Flashlight	Texts: • The Bear and the piano	Texts: • Red Riding Hood • Hansel and Gretel	Texts: • Tad • China (geography link) • There's a wocket in my pocket (poetry)	Texts: • Odd Dog Out • Explorers (history link) • Marwell Zoo/Sayer's Croft field trip • Riddles
Writing to entertain 	• Sentences to describe a scene • Writing questions • Sentences to describe an action	• Exclamation sentences • Recount of a story • Describe a character	• Narrative retelling	• Describe a character • Exclamation sentences • Sentences with detail: when and where	• Collaborative rhyming poem	• Story from POV of Odd Dog Out • Riddles
Writing to inform 					• Postcard from Shanghai • China fact file • Life cycle of a frog	• Personal experience • recount of Marwell Zoo trip • What makes me special
Purpose	• Develop sentence writing					
Grammar objectives	• leave spaces between words • recognise statements, questions and explanations • recognise nouns (singular and plural) as objects, people and places, and use them appropriately • understand the job of an adjective and begin to use them to create simple noun phrases • recognise verbs as actions/doing words and use them to create simple noun phrases • recognise regular and irregular verbs (e.g. jump/jumped, take/took)					



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	• write in the past and present tense • join words and clauses using and (some could be taught or, but, so, because)
Punctuation	• begin to punctuate sentences using capital letters, full stops, question marks or explanation marks • use capital letters for names, people, places, days of the week and the personal pronoun 'I'