



Year 2 Writing Outcomes 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading (Master Readers)	Claude in the City – Alex T.Smith	The Hodgeheg – Dick King-Smith	Animal Atlas	Esio Trot - Roald Dahl	The Owl Who was Afraid of the Dark – Jill Tomlinson	Rabbit and Bear – Julian Gough
English Writing (Whole Class)	- Lila and the Secret of Rain – David Conway - Pip Finds a Home – Elena Topouzoglou	The Fox and the Star - Coralie Bickford-Smith	- The Day the Crayons Quit – Oliver Jeffers - Greta and the giants – Zoe Tucker	- Little People, Big Dreams – Amelia Earhart - The Cloudspotter - Tom McLaughlin	Rabbit and Bear – Julian Gough	The Owl Who was Afraid of the Dark – Jill Tomlinson
Writing to entertain 	- Describe a setting - Narrative – alternative version of the story - Diary from Pip's perspective	- Narrative – retelling from Fox's perspective - Character description - Wanted poster for star	Letter in role as coloured crayon	- Narrative - Setting description		- Character description of Plop - Narrative – write our own chapter
Purpose	- Write a narrative from personal experience or experiences of others, with a beginning, middle and end - Describe a character or setting - Write in role as a character - Accurate sentence construction					
Grammar objectives	- Proper nouns with capital letters - Write sentences with different forms (statements, questions, exclamations and commands) Expanded noun phrases to describe and specify (for example, the blue butterfly, a deep, dark cave)					



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	- Choose nouns precisely (e.g. puppy instead of young dog) - Use nouns, verbs and adjectives Pronouns (personal, subject, object, possessive) Conjunctions to join clauses: subordination (using when, if, that, or because) and co-ordination (using or, and, or but) - Verbs as doing words and being words (e.g. is, are, am, was, were) - Regular and irregular verbs (e.g. jump/jumped, take/took) Tense: simple present and past, present and past progressive (e.g. I sit/I am sitting, I sat/I was sitting)					
Punctuation	- Full stops - Capital letters at the start of a sentence and for proper nouns - Exclamation marks - Question marks Commas for lists - Begin to use inverted commas - Begin to use apostrophes for contraction and possession (singular) appropriately (e.g. I will=I'll, the pen's lid)					
Writing to inform 		Non-chronological report about a woodland animal	- Speech about why our world needs to be protected - Instructions	Interview questions and answers		
Purpose	- Write about real/current events - Write a set of instructions					
Grammar objectives	Conjunctions – when, if, and, but Adverbs - slowly, carefully to support with instruction writing - Expanded noun phrases - Non-narrative structure: Heading, subheadings, numbered instructions, illustrations					
Punctuation	Questions marks – Did you know...? facts					