Welcome!
Year 3
Curriculum Meeting
2026-27



The Team

Ms Robson

Miss Farnsworth (Tuesday, Thursday and Friday)

Mrs Penson (Monday and Wednesday)

School uniform

Named

Coats – warm/ waterproof

Apron for art

PE

Black shorts
Black or Grey Tracksuit bottoms
Purple T-shirt with school badge
Socks
Trainers

Miscellaneous

Haircuts: No extreme haircuts, extensions or dyed hair; no shorter than grade 2 and must be blended (eg: No tram lines).

Hairbands: Plain yellow, purple or black hairbands and hair ties. Shoulder-length hair must be tied up.

Jewellery: No jewellery is permitted*, except one pair of small round gold or silver ear studs which must be removed during PE.

Make-Up: Pupils cannot wear make-up or nail varnish.

School Bags: Reception & KS1 have the school book bags (no rucksacks) KS2 have a small bag for books (which must fit in their locker). Pupils are allowed no more than one keyring on their bag.

Watches: analogue or digital - watches that have internet connectivity or recording capability are not permitted.

Water and snacks / Lunch boxes

Water bottles

No nuts

PE

Wednesday am

Thursday pm

Swimming

Thursday 1-230pm

Help Needed!

Year 3 Curriculum Map 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Types of writing: • Character description • Narrative • Explanation text (volcanoes) Other stimulus: Escape from Pompeii	Types of writing: • Diary entry • Character description • Narrative with dialogue	Types of writing: • Narrative opening • Recount • Letter	Types of writing: • Non-chronological report • Persuasive leaflet	Types of writing: • Narrative – alternative chapter • Letter in role	Types of writing: • Character description • Instructions
English Reading (Master Readers)	The Boy Who Grew Dragons – Andy Shepherd	The Butterfly Lion – Michael Morpurgo	The Iron Man – Ted Hughes	Atlas of Adventures	The Miraculous Journey of Edward Tulane – Kate DiCamillo	Hunt for the Golden Scarab – M.G.Leonard / The Ancient Egypt Sleepover
Maths (Power Maths)	Unit 1: Place value Unit 2&3: Addition and subtraction	Unit 4&5: Multiplication and division	Unit 6: Multiplication and division Unit 7: Length and perimeter	Unit 8: Fractions Unit 9: Mass Unit 10: Capacity	Unit 11: Fractions Unit 12: Money Unit 13: Time	Unit 14: angles and properties of shapes Unit 15: Statistics
Science (Kapow)	Movement and nutrition	Forces and magnets	Rocks and soil	Light and shadows	Plant reproduction	Does hand span affect grip strength?
Geography (Kapow)	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	

Curriculum

Reading

Non – fiction Book - library

What is Accelerated Reader?

Accelerated Reader (AR) is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it. When finished, your child takes a short quiz on the computer (within 24 hours)—passing the quiz is an indication that your child has understood what has been read. AR gives both children and teachers feedback, based on the quiz results, to support their reading journey.



A sample quiz question

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Types of writing: • Character description • Narrative • Explanation text (volcanoes) Other stimulus: Escape from Pompeii	Types of writing: • Diary entry • Character description • Narrative with dialogue	Types of writing: • Narrative opening • Recount • Letter	Types of writing: • Non-chronological report • Persuasive leaflet	Types of writing: • Narrative – alternative chapter • Letter in role	Types of writing: • Character description • Instructions
English Reading (Master Readers)	The Boy Who Grew Dragons – Andy Shepherd	The Butterfly Lion – Michael Morpurgo	The Iron Man – Ted Hughes	Atlas of Adventures	The Miraculous Journey of Edward Tulane – Kate DiCamillo	Hunt for the Golden Scarab – M.G.Leonard / The Ancient Egypt Sleepover

Science (Kapow)	Movement and nutrition	Forces and magnets	Rocks and soil	Light and shadows	Plant reproduction	Does hand span affect grip strength?
Geography (Kapow)	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
History (Kapow)		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans invade and settle in Britain?		What was important to Ancient Egyptians?

ST. CUTHBERT MAYNE

Art (Kapow)	Drawing: Developing drawing skills		Sculpture and 3D: Abstract shape and space		Egyptian Art	
Design and Technology (Kapow)		Structures: Product packaging		Mechanisms: Pneumatic toys		Cooking and nutrition: Eating seasonally
RE (Day by Day)	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Spanish (Kapow)	Greetings with puppets	Numbers and ages	Shapes and colours	Classroom objects	Where do you live in Spain?	Journey around Latin America
Computing (Teach Computing)	Computer systems and networks	Programming	Emailing	Journey inside a computer	Creating media	Data handling
Music	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons

ST. CUTHBERT MAYNE

Home Learning

Year 3 - TT Rockstars and Reading(AR quizzes)

homework is set to support their child's learning journey and to enable families to engage with and reinforce learning at home. As a school, we would like to move away from setting project-based homework unless there is a specific purpose, such as for the Science Fair or a similar event.

We want homework to be a positive and meaningful experience that encourages curiosity, independence, and family involvement. It is important that children do not develop negative feelings or anxiety about homework through punitive consequences, such as missing part of their lunchtime to complete tasks. Instead, we should work collaboratively with families to encourage engagement and provide support where needed.

School Trips

Autumn 1:**Virtual Volcanoes and Earthquakes Workshop**

Autumn 2: Butser Farm





Pick-up notes

Please email the school office on info@stcuthbert-mayne.surrey.sch.uk or ring on 01483 274961 to inform the school of a change to pick up arrangements.

If you do need to let the office know about a last minute pick-up change, please do so before 2 pm if possible.

Please avoid booking any appointments during the school day where possible.

Safeguarding on our school site

At home time, the playground gets busy. There is always a member of staff on the gate to ensure the safety of the children leaving.

Once the class teacher has dismissed your child to you, please make sure that they remain with you. It is also important to ensure any younger siblings remain with you too.

The playground equipment is out of bounds after school. This is only for use during the school day. Please could we ask for your support with this.



ST. CUTHBERT MAYNE

Keep in touch!

If you have any concerns about your children, please advise the school office by email or telephone. I will then ensure that a convenient time to meet is arranged. Similarly, I will contact you by phone if I have any concerns about your child.