Welcome!
Year 2
Curriculum Meeting
2026-27

The Team

Mrs Woodhams

Mrs Newland

School uniform

Named

Coats – warm/ waterproof

Apron for art

Boys KS1

Winter

Purple round-neck sweatshirt with school badge
White polo shirt
Grey trousers/shorts
Grey socks
Black shoes

Summer

Purple round-neck sweatshirt with school badge
White polo shirt
Grey shorts
Grey socks
Black shoe

Girls KS1

Winter

Purple cardigan with school badge
White polo shirt
Grey skirt/trousers/pinafore dress
Grey socks/tights
Black shoes

Summer

Purple cardigan with school badge
White and yellow striped / gingham dress
Grey skirt / shorts with white polo shirt
White socks
Black shoes

PE

Black shorts
Black or Grey Tracksuit bottoms
Purple T-shirt with school badge
Socks
Trainers

Miscellaneous

Haircuts: No extreme haircuts, extensions or dyed hair; no shorter than grade 2 and must be blended (eg: No tram lines).

Hairbands: Plain yellow, purple or black hairbands and hair ties. Shoulder-length hair must be tied up.

Jewellery: No jewellery is permitted*, except one pair of small round gold or silver ear studs which must be removed during PE.

Make-Up: Pupils cannot wear make-up or nail varnish.

School Bags: Reception & KS1 have the school book bags (no rucksacks) KS2 have a small bag for books (which must fit in their locker). Pupils are allowed no more than one keyring on their bag.

Watches: analogue or digital - watches that have internet connectivity or recording capability are not permitted.

Water and snacks / Lunch boxes

Water bottles

No nuts

PE

Wednesday
Friday

Swimming

tbc

Year 2 Curriculum Map 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Texts: • Lila and the Secret of Rain – David Conway • Pip Finds a home – Elena Topouzoglou Types of writing: • Setting description • Narrative • Diary	Texts: • The Fox and the Star – Coralie Bickford-Smith Types of writing: • Narrative • Character description • Non-chronological report	Texts: • The Day the Crayons Quit – Oliver Jeffers • Great and the giants – Zoe Tucker Types of writing: • Letter • Speech	Texts: • Little People, Big Dreams – Amelia Earhart • The Cloudspotter – Tom McLaughlin Types of writing: • Narrative • Setting description • Interview	Texts: • The Owl Who was Afraid of the Dark – Jill Tomlinson Types of writing: • Character description • Narrative	Texts: • Rabbit and Bear – Julian Gough Types of writing:

Curriculum

Reading

Read Write Inc. Phonics

Accelerated™ Reader

Non – fiction Book

What is Accelerated Reader?

Accelerated Reader (AR) is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it. When finished, your child takes a short quiz on the computer (within 24 hours)—passing the quiz is an indication that your child has understood what has been read. AR gives both children and teachers feedback, based on the quiz results, to support their reading journey.



A sample quiz question

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English Reading (Master Readers)	Esio Trot - Roald Dahl	The Hodgeheg – Dick King-Smith	Animal Atlas	The Magic Finger – Roald Dahl	The Owl Who was Afraid of the Dark – Jill Tomlinson	Rabbit and Bear – Julian Gough

Maths (Power Maths)	Unit 1: Number to 100 Unit 2: Addition and subtraction	Unit 3: Addition and subtraction Unit 4: Properties of shapes.	Unit 5: Money Unit 6&7: Multiplication and division	Unit 8: Length and height Unit 9: Mass, capacity and temperature	Unit 10: Fractions Unit 11: Time Unit 12: Problem solving and efficient methods	Unit 13: Position and direction Unit 14: Statistics

Science (Kapow)	Habitats	Microhabitats	Uses of everyday materials	Life cycles and health	Plant growth	Plant-based materials
Geography (Kapow)	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
History (Kapow)		How was school different in the past?		How did we learn to fly?		What is a monarch?

Art (Kapow)	Drawing: Understanding tone and texture		Craft and design: Map it out		Sculpture and 3D: Clay houses	
Design and Technology (Kapow)		Structures: Baby Bear's Chair		Mechanisms: Fairground wheel		Mechanisms: Making a moving monster
RE (Day by Day)	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Computing (Teach Computing)	IT Around Us	Robot Algorithms	Digital photography		Digital music	Programming quizzes
Music	Call and response (Theme: animals)		Instruments (Theme: Musical storytelling)	Contrasting dynamics (Theme: Space)	Structure (Theme: Myths and Legends)	Pitch (Theme: Musical me)

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Home Learning

- Numbots
- *Phonics Groups*: *Read, Write Inc* Book Bag book
- Master Reader Group: Accelerated Reader book from the library.

Pick-up notes

Please email the school office on info@stcuthbert-mayne.surrey.sch.uk or ring on 01483 274961 to inform the school of a change to pick up arrangements.

If you do need to let the office know about a last minute pick-up change, please do so before 2 pm if possible.

Please avoid booking any appointments during the school day where possible.

Safeguarding on our school site

At home time, the playground gets busy. There is always a member of staff on the gate to ensure the safety of the children leaving.

Once the class teacher has dismissed your child to you, please make sure that they remain with you. It is also important to ensure any younger siblings remain with you too.

The playground equipment is out of bounds after school. This is only for use during the school day. Please could we ask for your support with this.



ST. CUTHBERT MAYNE

Keep in touch!

If you have any concerns about your children, please advise the school office by email or telephone. I will then ensure that a convenient time to meet is arranged. Similarly, I will contact you by phone if I have any concerns about your child.