



Wednesday 9th September 2026

Introduction to Year 4



Year 4 Team

- Mr Reader: Monday, Tuesday, Wednesday, Thursday(am) and Friday
- Mrs Newland: Thursday(am)



Reading



- We use the Master Reader programme in school
- Reading at home – 4 times per week
- School library book
- Accelerated reader quizzes once a book is complete. Reading books will be sorted in the next two weeks.
- Love reading for kids
<https://www.lovereadings4kids.co.uk/browse-by-age>
- Cranleigh library

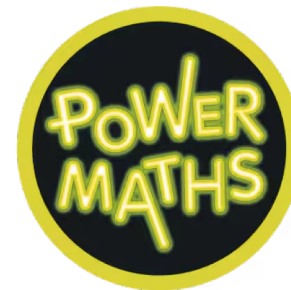


Writing

- Transcription and composition
- Spellings – Oxford Owl
- Y3/Y4 Spelling lists
- Handwriting joined and legible
- Punctuation & grammar
- Range of genres – linked to Master Readers text, school life, current affairs, images, video clips



Mathematics



- Maths fluency – number bonds, times tables, subitising
- Arithmetic
- Reasoning and problem solving
- Key facts (e.g. measures, number-squares, primes, multiples etc, months of year etc)
- Multiplication Check (MTC) - May/June





Home learning

- Homelearning tasks

Example timetable

Monday: Reading

Tuesday: Reading

Wednesday: TT Rockstars

Thursday: TT Rockstars



RE

- Day by day Curriculum
- Scripture focus
- 2.5 hours across the week
- Mr Reader and Mrs Newland will be teaching RE



Science

- Digestion and food
- Electricity and circuits
- States of matter
- Sounds and vibrations
- Classification and changing habitats
- How does the flow of liquids compare?



Curriculum

- **Geography:** Where does our food come from?
- **History:** How have children's lives changed?
- **Art:** Painting using light and dark
- **D&T:** Making a sling shot car
- **Computing:** Computer systems and networks
- **PSHE/RSE:** TenTen Created and loved by God (termly)
- **Spanish:** Dates
- **PE:** Wednesday and Thursday
- **Music:** Body percussion with the theme of rainforests



Attendance

- It is so important that children attend school everyday to ensure that they are well supported with their friendship, academic progress and resilience. Most importantly, to avoid any gaps in learning and to support their social and emotional growth
- Where possible to avoid booking any appointments during the school day where possible



RSE/PSHE

- We follow the TenTen(Life to the Full Plus)
- This is an accredited programme and is fully aligned with our Diocese
- Statutory



School uniform

- High expectations
- Jewellery: stud earrings, simple watch. All jewellery including earrings must be removed for PE
- Simple hair accessories in school colours
- School shoes not black trainers
- No smart watches
- Warm, waterproof coat with a hood
- Please name everything



Other information

- Focus/fidget toys supplied by school as needed. None from home are allowed in
- No other belongings, e.g. toys, teddies, cards
- Bring water bottles – names
- Healthy snacks for break – no nuts



Questions?

