

**WELCOME
TO
ST. ANDREW'S
CLASS**

**YEAR 1
2026/2027**

STAFF IN YEAR 1

Teachers

- Mrs Patrick

Learning Support Assistants

- Mrs Hamed (Mon - Fri)
- Miss Morgan (Mon - Fri AM)
- Miss Davies (Wed - Fri)

SCHOOL ROUTINES

- PE kit, including trainers, should be worn to school on PE days - Wednesday and Friday
- The government provide KS1 children with a piece of fruit/vegetable as their daily snack. If you want to provide your child with a snack, please ensure it is a piece of fruit or vegetable only.
- Children should bring a named water bottle to school every day, filled only with water.
- Shoelaces... please do not send in your children in laced shoes unless they can tie them independently (including trainers on PE days!)
- Keyrings - please can you child have one keyring on their bookbag.
- Invitations/thank you cards/cakes/sweets for birthdays - we do not hand these out.

Please remind your child not to bring in items from home that aren't necessary.

Please make sure ALL property has got names in it!
This includes:

- ☐ ALL Uniform
- ☐ Water bottles
- ☐ Bags
- ☐ Lunch boxes

SCHOOL ROUTINES

- Please remember to drop your child off on the playground by the library door.
- Miss Morgan, Miss Davies, or Mrs Hamed will be there to greet them and help them in if needed.
- Parents are not allowed inside the school building at pick up and drop off for safeguarding reasons.
- At pick-up, if your child runs to you before I have dismissed them, please send them back to say goodbye to me so I can ensure everyone has gone with the correct adult.

ATTENDANCE

- Where possible try and book appointments outside of school hours.

TIMETABLE

- Daily phonics, maths and writing lessons.

Weekly lessons:

- History/geography (rotates half termly)
- PSHE
- Computing
- Music
- Art/DT (rotates half termly)
- Science
- RE (2.5 hours)
- PE (2 hours)

EARLY MORNING WORK

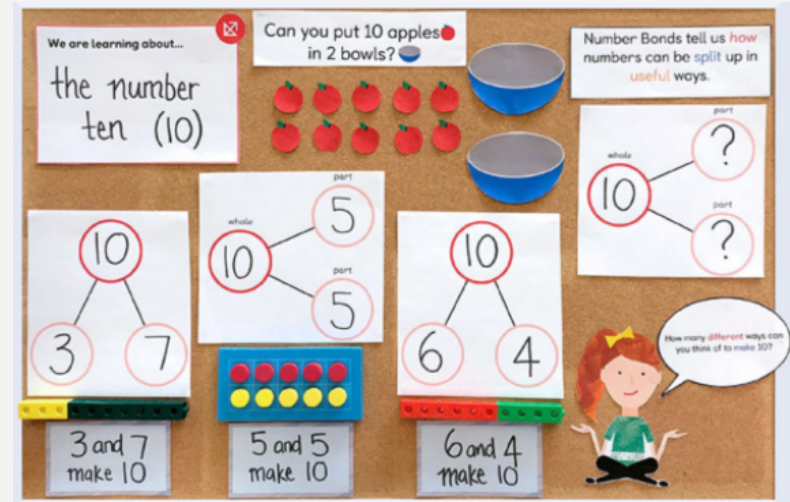
Daily

- The start of each school day, the children will come into the classroom and complete some early morning work. This will range from writing their weekend news to handwriting and letter and number formation. It is a task that the children can come into class and complete independently.

MATHS

Daily

- Fluency sessions run 4 times a week.
- We will be looking at number bonds, subitising, counting forwards and backwards.
- We use Power Maths from Year 1 to Year 6 to teach Maths in school. The units covered this term will be:
 - Numbers to 10
 - Part-whole within 10
 - Addition and subtraction within 10
 - 2D and 3D shapes



PHONICS

Daily

- We are following the Read Write Inc phonics scheme to teach our children to read.
- Children are assessed every 6 weeks and grouped with children who are reading at the same level.
- The children have an hour-long phonics lesson each day, which consists of learning sounds and key words as a class and reading texts that match their phonic ability in their colour groups.

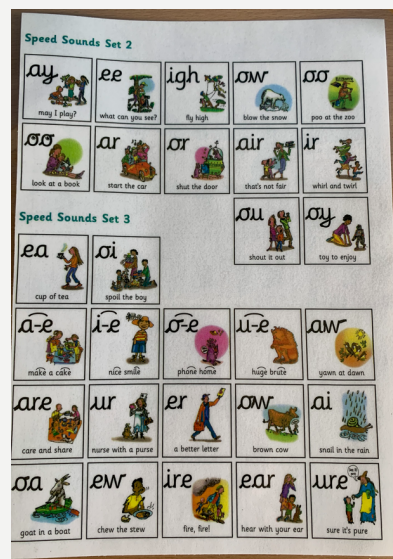
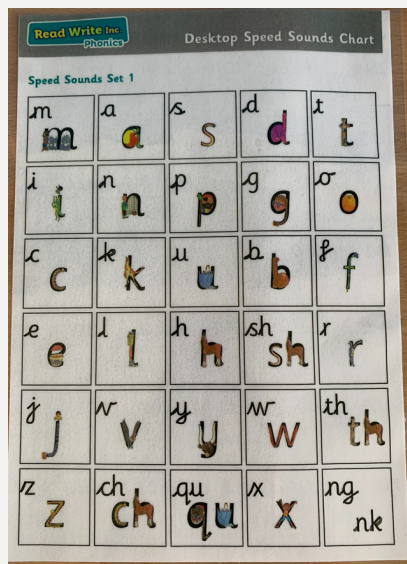


READING AT HOME

- We will send home books from school.
- Please read the RWI book bag book at least **3 times a week**. We recommend that your child reads each book three times, each time with a different focus.
 - First time = accuracy (sounding out if needed)
 - Second time = accuracy and fluency (less reliance on sounding out)
 - Third time = accuracy, fluency and comprehension
- The RWI book is pitched at exactly the right level so that your child can read the book accurately and speedily.
- **Your child is heard reading every day in phonics by an adult.**

PHONICS

- The RWI sounds are taught in a specific order
- We will be sending home a sounds chart which help your child with both their reading and writing
- It would be great to practise their sounds at home 😊
- Bring reading book back on a Friday to be swapped.



RE

Weekly (2.5 hours)

- There are two topic areas per term
- This half term we will be looking at *Creation and Covenant*
- We also have daily collective worship time. This is usually in the form of a whole-school assembly or an in-class collective worship.

AFTERNOON SUBJECTS

- Weekly
 - Science
 - History/ Geography
 - Art/D&T
 - Music
 - Computing
 - PSHE
 - PE (twice)

AFTERNOON SUBJECTS

Our first topics are:

- Seasonal Changes in Science
- Our Personal History in History/ Our Local Area in Geography
- Portraits in Art/ Structures in D&T
- Rhythm and Sound Patterns in Music
- Programming and Commands in Computing
- The Zones of Regulation in PSHE
- PE (twice per week)

TRIPS

Winter term

Wintershall - Nativity Story

Spring term

Milestones Museum of Living History*

Summer Term

Sayer's Croft

Marwell Zoo*

We will need volunteers for each trip in order for them to go ahead, requests will be sent in advance.

*One of these will take place, depending on the interests of the children and what I believe they will benefit more from after getting to know them.

HOME LEARNING

We ask that you listen to your child read their phonics book three times per week.

Your child will be given a Numbots login, we ask you allow them at least 10 minutes twice a week to play on it.

I will send home QR codes for particular phonics videos tailored to your child (starting in October). This will be as and when needed.

These are designed to reinforce learning at school and should not be a negative experience. Please talk to me if there are any issues.

REWARDS SYSTEM

- The school rules are: Ready, Respectful and Safe.

These will be taught to the children in their classes and as a whole school in assemblies. They will be reinforced in PSHE lessons and by all adults in the school.

- Positive Praise - including golden tickets, weekly certificates
- Table points in class
- House Points

House points will continue to be awarded to children following the school rules both inside the classroom and around the school.

OUR SCHOOL VALUES

*Everyone Belonging
Aiming High
Growing in Faith*

The children who show they are following our school values are celebrated during our whole school assemblies each week and rewarded with a certificate.

GETTING INVOLVED

If you would like to regularly volunteer to listen to readers let me know - you would need to have a DBS check and submit a volunteer form to the office.

Due to the cost involved for the DBS check, we ask the volunteers are able to come in regularly rather than as one-off.



**WE HOPE YOU HAVE A
FANTASTIC YEAR WITH US.**

**WE ARE ALWAYS HAPPY TO
HELP, SO PLEASE DO GET IN
TOUCH IF YOU WOULD LIKE
TO DISCUSS ANYTHING WITH
US. PLEASE REMEMBER TO DO
SO VIA AN EMAIL TO THE
SCHOOL OFFICE WHO WILL
PASS ON YOUR MESSAGE TO
US BOTH.**

**WE VERY MUCH LOOK
FORWARD TO WORKING WITH
YOU IN THE YEAR AHEAD.**