



Welcome to St Cuthbert Mayne Catholic Primary School

A presentation for new families

Class Teachers



Ms Peak
Mon, Tues, Wed



Mrs Scarisbrick
Thurs, Fri

How the Day is Structured

- 8:40am children come into the classroom for an 8:50am start to the school day
- 8:50 – 9:00am welcome and registration
- 9:00 – 12:00 whole class teaching inputs, focus group work and active learning in provision
- 12pm – 1pm Lunchtime
- 1:00-3:15pm whole class teaching inputs, focus group work and active learning in provision
- Daily Collective Worship in the hall or classroom
- 3:15pm Home time

School Meals

- All Reception children are entitled to a free school meal
- Meat, vegetarian, vegan, halal and allergy aware options are available
- Parents book meals online in advance
- They **must** be booked by 8am on the day of the lunch.
- Login to School Grid to do this

Cool Milk

- Our school is a Cool Milk School.
- Children who are under 5 are eligible to receive a small bottle of milk each day, paid for by the government.
- Log on to Cool Milk to claim your child's free milk. [Parents – Cool Milk](#)
- If your child is in Reception class and is over five years old, you are able to sign up for milk each day for a small cost by logging on to Cool Milk.

Wrap around care

- Available on site from 7.30am – beginning of school day
- After school from 3.15pm – 6pm
- Food provided
- Children are walked to and from the wrap around care room by a member of staff
- Please email the office if you want to make further enquiries.

What your child needs

- Uniform– see details in your welcome packs and on the school website www.stcuthbertmayne.co.uk
- School book bag – with one small keyring
- Appropriate coat
- Sun hat as and when necessary. Suncream to be applied before school. Suncream not to be brought into school.
- Hair longer than shoulder length to be tied up with hair bands in school colours. Modest clips/small bows acceptable. No large/sparkly bows as they are very distracting for the children.
- Drink of water in a labelled bottle
- Spare pair of pants in book bag. If your child is not reliably using the toilet then please also send a pair of black/grey jogging bottoms
- Lunch box/bag ONLY if they are having a packed lunch
- On PE days children come to school in PE kit – we will advise at the beginning of term on days for PE (2 x days per week)
- Velcro shoes – no laces in school until your child can tie them independently
- **Please put your child's name on EVERY item of clothing.**

What your child does not need

- Backpack/additional school bag – no room for storage for these items
- Pencil cases or any other stationery
- Toys from home
- Wellies
- Snacks – daily fruit/veg snack provided free for each child

Building Positive Relationships

- We value all children as individuals and are looking forward to getting to know them.
- We understand that starting school is a big transition for your child and so the first half-term focuses on personal, social and emotional development to ensure all the children settle in well .
- We aim to build a strong home-school relationship so we can best support your child. Communication is key so please come and talk to a member of the Reception team if you have any concerns.

What does learning look like in our setting?

- At St Cuthbert Mayne we believe a successful Early Years environment uses a mixture of adult led and child-initiated learning opportunities to engage children and put them at the heart of their learning.
- We plan the children's learning around building on the skills, knowledge and vocabulary they need to reach their full potential.
- We provide extended periods of time where children are free to follow their own lines of enquiry using the resources available. We call this time 'active learning.' As the year progresses the children will spend incrementally more time taking part in planned focused learning activities. We call this 'group time.'
- We have a set structure to each day which the children can see with our visual timetable. This supports them to understand our daily routines. We use lots of visuals, silent signals and consistent boundaries (e.g. lining up order) to support the children with transitions during the school day. These reduce cognitive overload and help the children to be ready to learn at each point of the school day.

Adult led focus learning

- Some skills do need to be explicitly taught.
- Daily phonics input - from day one in school. Reading is initially taught as a whole class on the carpet.
- The children will have a table space and will be writing together as a class.
- Daily mathematics inputs – around 15 minutes
- Additional session focusing on other areas of the curriculum – literacy, knowledge and understanding of the world and expressive art and design
- These sessions also build key skills of listening and attention, understanding and speaking
- RE
- Collective Worship
- Story Time

Teaching & Learning Parent Meeting – Autumn Term

- In the first half of the Autumn term, we will have a curriculum meeting to give further information about how we teach phonics, reading and maths to your children
- This will help you to support your child's learning at home



How the year begins

- Thursday 3rd September – half day no lunch
- Group 1 : 9am – 11.30am
- Group 2: 12.30pm – 3pm
- Drop and collect via the main school office
- Friday 4th September – half day with lunch
- All children : 8.40am – 1.05pm
- Drop and collect via the playground gate (church carpark)
- Monday 7th September – full school day
- All children
- 8.40 – 8.50 am drop off via playground gates
- 3.15pm collection via playground gates
- Wrap around care available from this day
- *If you have any questions or concerns around your child's transition to our school please raise it with us in your parent/teacher consultation - sign up information is in your Welcome Packs to be given out today.*

Communication

- Face to face conversations. Your child's class teacher is your first point of contact.
- In the morning – a brief exchange.
- At the end of the day if you need to speak to us or your child needs us to help them collect something from the classroom we ask that you wait until the rest of the children have been safely dismissed and then we will be happy to help.
- Scopay
- Emails from the office
- Class list – communication between parents
- We are unable to give out party invitations/party bags/birthday sweets/treats
- We do not go through book bags each day so any correspondence to us please give it to us personally on the gate

Houses

- We have four houses named after places of pilgrimage.
- Lourdes
- Fatima
- Walsingham
- Jerusalem



Houses

- Your children will be a member of a house.
- If they have a sibling in the school they will be in the same house.
- They join other children in the school for events such as sports days.
- Children earn house points every week. Each Wednesday, house points are counted and the scores are announced in the newsletter.

Year 6 buddies

- Your child will have a named Year 6 buddy, who they will meet during their settling in sessions.
- Year 6 buddies regularly visit the classroom and help Reception children settle into St Cuthbert Mayne.

Skills to work on over the summer

- Toilet independently
- Wash and dry hands
- Blow nose
- Sneeze and cough into elbow
- Put on and take off jumper and coat
- Zip and unzip coat
- Put on and take off shoes (no laces until they are able to tie them themselves)
- Open and close water bottle
- Use a knife and fork
- Carry a tray
- Tidy up toys after playing
- Wait for requests to be met (count to 20)
- Fine motor skills – playdough, threading, pegs and boards, tweezers, stickers
- Ask for help if needed

What can you do as parents to prepare your child for school?

- Share story books together every day to enhance their communication and language
- Find out more about how we will teach phonics through the Read Write Inc. programme
 - <https://www.ruthmiskin.com/parentsandcarers>
- Oral blending – watch the ‘Fred games’ videos with your child at the end of this presentation to practise – the children will love to watch them!
- Watch Series 1 of Numberblocks on iPlayer

What do you need to do before your child starts school?

- To do now
- Login to Arbor – our school registration system – update permissions, allergies and contacts (we need three contacts)
- Sign up to Cool milk if you want your child to have milk
- To do the final week of the summer holidays
- Login to School Grid – to order lunches final week of summer holidays
- **All information about these logins have been emailed to the person who originally applied for your child's place on Surrey admissions. You can add additional email addresses once you have logged into Arbor.**

The School Community

Download the Classlist App!

Make parent life easier

Join your school community on Classlist

-  Connect with class families
-  Hear what's happening at school and ask questions
-  Find that lost sports kit



Scan the QR code to download the
Classlist app and find your school

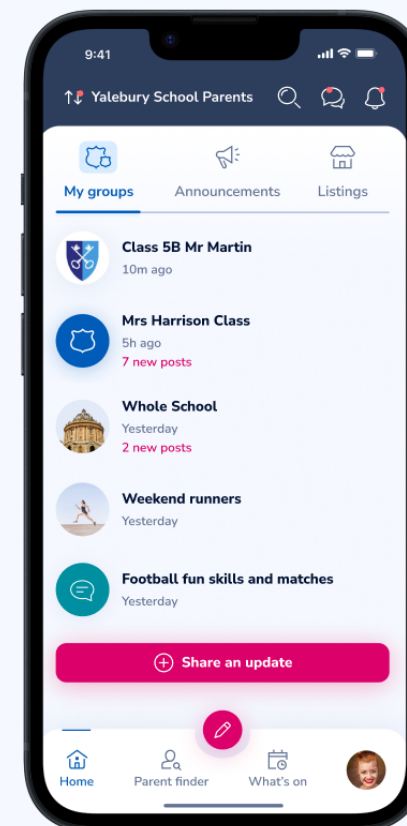
Trusted by parents at schools around
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GDPR compliant, private and secure.

www.classlist.com

 [Helpdesk](#)



The School Community



The friends support the school by organising events and fundraising.



St Cuthbert Mayne

Catholic Primary School

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 **Email Address:**
info@stcuthbert-mayne.surrey.sch.uk

 **Website:**
www.stcuthbertmayne.co.uk

Our Aim

with the Home-School Agreement.



We provide a Catholic education that prepares our children for success in life. We build a strong sense of belonging and guide our children as they grow in faith, enabling them to excel and to make a positive difference in the world.



St Cuthbert Mayne

Catholic Primary School



Home-School Agreement

An agreement of responsibilities

The School

The school will:

- Encourage children to believe in themselves, feel valued and achieve their full potential.
- Promote each child's health, safety, happiness and well-being so that they are able to start making choices about a healthy lifestyle.
- Encourage the children to develop their growth mindset and resilience.
- Provide a broad and balanced curriculum, which is enhanced with rich learning experiences and is inclusive of all children.
- Encourage the children to be ambitious & capable learners, ethical & informed citizens, healthy & confident individuals and enterprising & creative contributors.
- Teach children to develop a positive attitude to everyone regardless of differences in gender, race, culture, belief, values, age and need.
- Let parents know of any concerns or problems that affect the child's attendance, work or behaviour, including suitable interventions if necessary.
- Keep parents informed about general school matters.
- Keep parents regularly informed of their child's progress; through parents' evenings and written reports.
- Be transparent and welcoming at all times and offer opportunities for parents to become involved in the life of the school.

The Child

I will be ready:

- Attend school regularly and on time.
- Be prepared - e.g., bring your reading book into school.
- Share any problems that might affect my work or behaviour.
- Understand your rights and responsibilities as a child and learner, e.g., knowing and working towards your targets.
- To be an ambitious & capable learner, an ethical & informed citizen, a healthy & confident individual and an enterprising & creative contributor.
- Do all my class work and homework as well as I can.

I will be respectful:

- Be kind and polite to everyone within school – children, staff and visitors.
- Wear the school uniform and be tidy in appearance.
- Keep the school free from litter.
- Look after my personal belongings, and respect those of others.
- Treat school property with care.
- Respond appropriately to instructions from adults.

I will be safe:

- Be kind and considerate to everyone within school and outside, as well as online.
- Play safely inside and outside of school.
- Walk sensibly inside and outside of school.

Full Name:

Signature:

The Guardian

I / we will:

- See that my child goes to school every day, on time, properly dressed and equipped, to include PE kit on PE days and reading books.
- Provide an explanation if my child is absent, in accordance with the school's attendance policy. You must phone/email the school.
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support the school's policies and guidelines for behaviour and discipline.
- Support the school's 'Healthy School' ethos, i.e., healthy snack & balanced lunches (nut free).
- Support my child with their homework and other opportunities for home learning, especially reading.
- Attend parents' evenings to discuss my child's progress.
- Engage in the life of the school.
- Do our/my best to avoid holiday absence during term time.

Full Name:

Signature:

We are looking forward to welcoming your children to St Cuthbert Mayne and helping them learn and grow!

Fred Says- Body Parts	Fred's House	Fred's Actions	Fred's House - Toybox	Fred Says - Colours
https://schools.rut hmiskin.com/training/view/3dDrlgSC/zGCpUehz	https://schools.rut hmiskin.com/training/view/T6fw2sQd/nmETHaIW	https://schools.rut hmiskin.com/training/view/lhiocFCu/gKiyidnC	https://schools.rut hmiskin.com/training/view/M1XCLSG o/o5LYTheY	https://schools.rut hmiskin.com/training/view/dqol5sBV/0ppSg1Zl



