



Year 5 Curriculum Map 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Types of writing: • Diary • Setting description • Persuasive leaflet	Types of writing: • Narrative • Biography	Types of writing: • Character description • Letter • Argument	Types of writing: • Myth narrative • Newspaper report	Types of writing: • Narrative • Non-chronological report • Formal letter	Types of writing: • Diary • Speech • Blog
English Reading (Master Readers)	Rooftoppers – Katherine Rundell	Journey to Joburg – Beverley Naidoo	The Girl of Ink and Stars – Kiran Millwood Hargrave	Beowulf – Michael Morpurgo	Holes – Louis Sachar	Wonder – R.J.Palacio
Maths (Power Maths)	Unit 1 & 2: Place value Unit 3: Addition and subtraction	Unit 4: multiplication and division Unit 5 & 6: Fractions	Unit 7: Multiplication and division Unit 8: Fractions Unit 9: Decimals and percentages	Unit 10: Measure – perimeter and area Unit 11: Graphs and Tables	Unit 12 & 13: Geometry Unit 14: Decimals	Unit 15: Negative numbers Unit 16 & 17: Measure
Science (Kapow)	Mixtures and separations	Earth and space	Properties and changes	Life cycles and reproduction	Unbalanced forces Human timeline	Does the size of an asteroid affect its impact strength?
Geography (Kapow)	What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?	
History (Kapow)		Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What is the legacy of the Ancient Greek civilisation?
Art (Kapow)	Painting and mixed media: Portraits		Sculpture and 3D: Interactive installation		Craft and design: Architecture	



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Design and Technology (Kapow)		Mechanical systems: Making a pop-up book		Electrical systems: Doodlers		Food: What could be healthier?
RE (Day by Day)	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Spanish (Kapow)	(Y4) Dates in Spanish	(Y4) Pets in Spanish	(Y4) Weather in Spain	(Y4) In a Spanish cafe	(Y4) Spanish Celebrations	(Y4) Amazon rainforest
Computing (Teach Computing)	Computing systems and networks-systems and searching	Creating media-Video production	Programming A – Selection in physical computing	Data and information – Flat –file databases	Creating media-Introduction to vector graphics	Programming B – Selection in quizzes
Music (Kapow)	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons	The Diocese of Arundel & Brighton Schools Singing Programme and Rock Steady Class Lessons
PE	Invasion games Health and Fitness	Invasion Games Gym	Net and Wall Sports Dance	Net and Wall Sports Outdoor Adventure	Strike and Field Athletics	Strike and Field Athletics
RSE/PSHE (TenTen)	Created and loved by God		Created to love others		Created to live in community	