



Year 4 Curriculum Map 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Types of writing: - Narrative retelling - Diary - Non-chronological report - Formal letter	Types of writing: - Character description - Narrative with setting description - Instructions - Persuasive speech	Types of writing: - Setting description - Narrative opening with dialogue - Non-chronological report/formal letter	Types of writing: - Letter in role - News commentary/recount	Types of writing: - Diary - Character description - Narrative retelling	Types of writing: - Interview script - Biography
English Reading (Master Readers)	The Last Bear – Hannah Gold	The Lion, the Witch and the Wardrobe – CS Lewis	The Explorer – Katherine Rundell	Anglo Saxon Boy – Tony Bradman	Kensuke's Kingdom – Michael Morpurgo	Oh Maya Gods – Maz Evans
Maths (Power Maths)	Unit 1 & 2: Place value Unit 3: Addition and subtraction	Unit 4: Measure (area) Unit 5: Multiplication and division	Unit 6: Multiplication and division Unit 7: Length and perimeter Unit 8: Fractions	Unit 9: Fractions Unit 10: Decimals	Unit 11: Decimals Unit 12: Money Unit 13: Time	Unit 14: Geometry (angles and 2D shapes) Unit 15: Statistics Unit 16: Geometry (position and direction)
Science (Kapow)	Digestion and food	Electricity and circuits	States of matter	Sounds and vibrations	Classification and changing habitats	How does the flow of liquids compare?
Geography (Kapow)	Where does our food come from?		Why are rainforests important to us?		What are rivers and why are they used?	



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History (Kapow)		How have children's lives changed?		How hard was it to invade and settle in Britain? (Anglo Saxons)		How did the achievements of the Maya civilisation influence their society and beyond?
Art (Kapow)	Painting and mixed media: Light and dark		Drawing: Exploring tone, texture and proportion		Craft and design: Fabrics of nature	
Design and Technology (Kapow)		Mechanical systems: Making a slingshot car		Cooking: Adapting a recipe		Textiles: Fastenings
RE (Day by Day)	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Spanish (Kapow)	(Y4) Dates in Spanish	(Y4) Pets in Spanish	(Y4) Weather in Spain	(Y4) In a Spanish cafe	(Y4) Spanish Celebrations	(Y4) Amazon rainforest
Computing (Teach Computing)	Computer systems and networks	The internet and creating media – Audio productions	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
Music (Kapow)	Body and tuned percussion (Theme: Rainforests)	Rock and roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance	Samba and carnival sounds and instruments	Adapting and transposing motifs
PE	Invasion games	Invasion games Gym	Net and wall sports Dance	Net and wall sports Outdoor activities	Strike and field Athletics	Strike and field Athletics



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	Health and fitness					
RSE/PSHE (TenTen)	Created and loved by God	Created to love others			Created to live in community	