

Subject	Maths	English	Science	RE	Geography	History	Art	DT	Music	Computing	PE	PSHE	RSE	Languages
Autumn 1	Number: place value within 10,000,000; four operations; fractions; Measure: imperial and metric measures	Text: Goodnight Mister Tom Purpose: to entertain Form: Narrative  RWI Spellings	Electricity: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in low components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram	Loving - God who never stops loving.  Vocation and commitment - Priesthood.		The impact of war - WW2	Drawing: Make my voice heard			Computing systems and networks - communication and collaboration	Invasion Games  Health and Fitness	Being Me in My World: Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling		Salut! Unit Q In France  Learning where some French cities are located in France
Autumn 2		Text: The Boy at the Back of the Class Purpose: to inform Form: Recount, Newspaper  RWI Spellings	Light: recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Expectations - Jesus' birth for the world.  Other faiths: Judaism	South America - The Amazon. What is life like in the Amazon?			Textiles: Waistcoats	Singing and Performance: Know lyrics are equally important as the melody when creating a piece of music: to help the audience understand the journey. Know posture and hand signals impact performance. Know techniques to convey a story effectively through music. Know the structure of songs (intro, verse, chorus etc)		Invasion Games  Gym	Celebrating Difference: Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy		Talking about tourist attractions in Paris Learning about French-speaking countries Naming popular French foods
Spring 1	Number: ratio, algebra, decimals, fractions, decimals and percentages; Measure: area, perimeter and volume; Statistics	Text: Street Child Writing Purpose: to inform, to entertain, to persuade Form: Recount, Narrative, Letter, Character description, Biography  RWI Spellings	Animals including humans: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans	Sources - The Bible.  Unity - Eucharist, people living in communion.		The Victorians - What did the Victorians do us? What were the achievements of the Victorian age?	Craft and design: Photo opportunity			Data and information - flat-file databases	Net and Wall Sports  Dance	Dreams and Goals:  Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments		Salut! Unit R Family  Naming extended family members Saying how many siblings they have Household tasks Forming sentences using "on" Vocabulary associated with birthday parties
Spring 2			Evolution and inheritance: recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	Death and new life.	Global warming and climate change - are we damaging our world?			Structure: Playgrounds	Classroom Jazz 2: Know style indicators of some jazz pieces of music. Know the historical context of jazz. Know a composition has pulse, rhythm and pitch that work together and shaped by the elements. Know how the elements work together to create musical effects. Know improvisation is making up your own tunes on the spot.		Net and Wall Sports  Outdoor Adventure	Healthy Me:  Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress		
Summer 1	Geometry: shape, position and direction. Consolidation and problem solving across the maths curriculum.	Text: A Series of Unfortunate Events: The Bad Beginning Writing Purpose: to entertain, to inform Form: Narrative, Recount  RWI Spellings	Evolution and inheritance continued	Witness - through the Holy Spirit.  Healing - Sacrament of the sick.  Common good - world wide Christian family.  Other faiths: Islam		Britain Through the Ages- 1950s to 2000s - What were the achievements of each decade?	Sculpture and 3D: Making memories			Programming A - variables in games	Strike and Field  Athletics	Relationships:  Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use		Salut! Unit S/T A weekend with friends/ the future  Weekend activities Expressing likes and dislikes The future tense Using adjectives to compare people More ways to describe how they are feeling
Summer 2			Living things and their habitats: describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics		Our world in the future - How will our world look in the future?			Digital world: Navigating the world	Rhythm and notation: Know a staff is 5 horizontal lines and 4 spaces and each represent a different pitch. Know the duration of notation and how to read and record musical notes on a treble clef staff.		Strike and Field  Athletics.	Changing Me: Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Transition	Journey in Love:  The wonder of God's love in creating new life - To develop a secure understanding of what stable, caring relationships are and the different kinds there may be. Focusing on Catholic teaching, children will also know and understand about the conception of a child within marriage.	