



Religious Education

Using the *Come and See* scheme, the children will be studying the three areas of Domestic Church (Family), Baptism and Confirmation (Belonging) and Advent and Christmas (Loving) using the following themes:

OURSELVES - Created in the image and likeness of God

LIFE CHOICES - Marriage, commitment and service

ADVENT: waiting in the joyful hope for Jesus, the promised one

The children will also spend a week studying Judaism.

EPR (PSED, SEAL, PSHE, Citizenship)

The children will be exploring the importance of their uniqueness. They will also think about their human wholeness and how to develop a healthy lifestyle in body, mind and spirit. They will consider and appreciate the importance of social justice and develop independence, interdependence and responsibility.

Understanding English, Communication and Languages

Writing: This term we will be concentrating on the purpose and audience of our writing and how these affect our writing. Our writing will be based on our history topic 'Cranleigh at War' and our main text will be 'Friend or Foe' by Michael Morpurgo. Our narrative work will focus on how to create settings, atmosphere and developing characters. We will use persuasive writing with regard to war propaganda and we will be creating explanation texts based on the events of World War II.

Reading: We will be drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying these inferences with evidence.

French - The children will learn how to describe the Planets and their positions. They will give simple directions and describe their journey to school.

Mathematical Understanding

We will begin the term looking at Place Value. We will progress to Addition and Subtraction, Multiplication and Division and end the term focusing on Statistics. We will look to apply fluency, reasoning and problem solving across each of these areas.

Scientific and Technological Understanding

In Science we will be looking at the movement of the Earth, and other planets, relative to the Sun in the solar system, describing the movement of the Moon relative to the Earth and learning how we explain day and night.

In technology, we will be planning, testing and constructing Anderson shelters.

Computing

E-safety: Keeping personal information confidential.

We are game developers: The children will develop their own interactive game.

We are cryptographers: The children will create their own codes for others to decipher.

Historical, Geographical and Social Understanding

This term we will be studying World War II, and in particular, how life was affected in Cranleigh. We will also be focusing on the significance of the Battle of Britain.

Understanding Physical Development, Health and Well Being

Dance (Rubbish)
Gymnastics (Bridges)
Games (Net / court / wall games).

Understanding the Arts

Music: Don't Stop Believin' by Journey - A Rock Anthem from the 80s
Art: We will be using the work of Henry Moore to develop our drawing and painting techniques.

Enhancement

The children will be visiting Henley Fort in October and also the Cranleigh War Memorial.