

# Year 3

## Summer Term 2018

### Religious Education

Using the Come and See scheme the children will learn about:

**Energy** – exploring the feast of Pentecost and the power of the Holy Spirit.

**Choices** – exploring the Sacrament of Reconciliation.

**Islam** – discovering what is in a mosque and why, the customs and requirements of people worshipping in a mosque.

**Special Places** – for me, for Christians, the world as a special place given to us by God and how we should care for it.

### EPR (PSED, SEAI, PSHE, Citizenship)

Relationships (Journey of love)

Going for goals

### Understanding English, Communication and Languages (linked to Topic for the term)

Our class reading book will be **The Saga of Eric the Viking by Terry Jones** and much of our writing this term will be based on this book. We will also be learning the great tale of **Beowulf by Michael Morpurgo**. **Persuasive Writing** – investigating and using the features of adverts and persuasive letters **Explanation text** – writing an explanation text for our own machine. **Books with no text** – create our own text for some amazing illustrations. **French** – learn numbers 12-20, the parts of the body, colours, combine our learning to create unique multi-coloured monsters.

### Mathematical Understanding

We will continue to practise using column **addition and subtraction and the grid method for multiplication** (TU x U). We will move our understanding of **division onto a more formal method of recording** (TU ÷ U). We will take our understanding and use of **fractions to the next level (comparing and ordering fractions, equivalent fractions, adding and subtracting fractions)**. We will learn how to **measure liquids and weigh quantities** accurately and use these skills in our cooking in DT. We will also focus on **time**. We are learning about the **properties of shapes in geometry** and will learn **about statistics and how to show this data in graphs**.

### Historical, Geographical and Social Understanding

The Anglo-Saxons and Vikings – why they came to Britain, what they brought here, how they lived and how they shaped the country we live in today including Christianity, Lindisfarne and the monarchy.

### Computing

**Coding** – continue to develop our algorithms in Scratch to add more details to our programs.

**ICT** – use Word and PowerPoint to present information in appropriate and interesting ways.

### Understanding the Arts

**Mosaics** - design and make our own mosaic.

**Music** – prepare for the summer music concert.

**Art** – explore the painting style of Van Gogh's Sunflowers and Arts week.

### Scientific and Technological Understanding

**Don't kill the plants** – exploring the different parts of plants and what they do, what they need to live and grow, and planning and carrying out investigations to find out what happens if we change some of those requirements

**Light (and dark)** - how light travels, reflects and bends. Identify patterns in how shadows move and change shape.

**Food technology** – gluten free scones and quiche.

### Understanding Physical Development, Health and Well Being

**Athletics** – running, long jump and throwing at Glebelands. Sports Day

**Ball skills** – cricket

**District Sports** –our first year. The best children will be selected for our school

### Enhancement

To bring our learning in History to life we have planned a class trip to Butser Ancient Farm. We will be finding out more about the Anglo-Saxons and Vikings lived through a variety of hands-on activities including wattleing (fence building), pottery, chalk carving and archaeology.