

# Year 1

## Autumn Term 2017

### Religious Education

Using the Come and See scheme the children will learn about:

Families, Belonging – which includes Baptism, Advent

We will also be performing as part of the Nativity.

### EPR (PSED, SEAI, PSHE, Citizenship)

The lessons aim to develop:

1. Self awareness, self esteem and confidence.
2. Independence, interdependence and responsibility
3. Make simple choices to keep them healthy and to improve well being.

### Understanding English, Communication and Languages

We will be reading the traditional fairy tale 'The Elves and The Shoe Maker'. We will practice storytelling and write a simple story. Also we will be using our topic The Great Fire of London after half term to help us think about what to write and we will be learning to write simple sentences. Phonics phase 4 and 5 will be taught. The children will also be using their phonics to help with spelling. Handwriting will be practised on a regular basis.

### Mathematical Understanding

Counting objects reliably up to 20. Showing 'one more than' when counting. Learning how to make teen numbers. Add a small number by counting on. Use language relating to days of the week. Use language longer and shorter and begin to measure and record lengths. Begin to subtract small amounts. Also we will learn to recognise different coins and notes. Problem solving.

### Historical, Geographical and Social Understanding

Our Glorious Island

The Great Fire of London

### Understanding Physical Development, Health and Well Being

Dance, Focus on ball skills, flight, bouncing, jumping and landing.

### Scientific and Technological Understanding

Materials

Seasonal Changes

The Body

DT – bake soda bread, building a model house.

### Computing

Programming the Beebots and debugging programmes

### Enhancement

In school - Rainbow Theatre Company will be coming to visit. They will be performing a piece about The Great Fire of London.

If you have an opportunity plan a visit to a The Monument in London and Pudding Lane.