

Year 3

Summer Term 2017



Religious Education

Using the Come and See scheme the children will learn about:

Energy – exploring the feast of Pentecost and the power of the Holy Spirit.

Choices – exploring the Sacrament of Reconciliation.

Islam – discovering what is in a mosque and why, the customs and requirements of people worshipping in a mosque.

Special Places – for me, for Christians, the world as a special place given to us by God and how we should care for it

EPR (PSED, SEAL, PSHE, Citizenship)

Relationships

Going for goals

Understanding English, Communication and Languages

Our **Creative Writing** for this term will be inspired by our trip to Painshill Park. We will also be learning the great Viking tale of **Beowulf**. **Persuasive Writing** – investigating and using the features of adverts and persuasive letters

Explanation text – we will invent some time saving machines for our everyday lives. **Books with no text** – create our own text for some amazing illustrations Our class reader will be **The Saga of Eric the Viking by Terry Jones**.

French – the parts of the body, colours, combine our learning to create unique multi-coloured monsters

Mathematical Understanding

We will continue to practise using column addition, subtraction and multiplication (TU x U). We will take our understanding and use of fractions to the next level. We will carry out investigations to learn how to measure distances, liquids and weigh quantities accurately. We will explore how to use statistics to present the findings of our investigations. We will continue to learn how to tell the time to the nearest minute.

Children should know and be practising their times tables at home for weekly tests – 3, 4, 6 and 8, then 7 and 9.

Scientific and Technological Understanding

Don't kill the plants – exploring the different parts of plants and what they do, what they need to live and grow, planning and carrying out investigations to find out what happens if we change some of those requirements

Light (and dark) - how light travels, reflects and bends. Identify patterns in how shadows move and change shape.

Food technology – quiche, hopefully using ingredients we have grown in Science

Historical, Geographical and Social Understanding

The Anglo-Saxons and Vikings – why they came to Britain, what they brought here, how they lived and how they shaped the country we live in today including the monarchy and Christianity. We will finish with a Viking day of celebration.

Understanding the Arts

Music – preparing for the summer music concert.

Art – use our visit to Painshill Park to inspire 3D and textured art

Computing

Coding – developing a variety of algorithms in Scratch
ICT – use Word and PowerPoint to present information in appropriate and interesting ways

Understanding Physical Development, Health and Well Being

Athletics – running, long jump and throwing at Glebelands
Ball skills – cricket
District Sports –our first year representing the school

Enhancement

To bring our learning in Science, Art and English to life we have planned a class trip to Painshill Park, Cobham on Monday 15th May. We will use our Science and problem solving skills to fix the waterwheel and then use all our sense to explore the parks natural and manmade features and record our ideas in sketches and photos to inspire our creative writing and our