

# Pupil premium strategy statement St Cuthbert Mayne Catholic Primay School

1. Summary information					
School	St Cuthbert Mayne Catholic Primary School				
Academic Year	2017-18	Total PP budget	£15,840	Date of most recent PP Review	July 2017
Total number of pupils	179	Number of pupils eligible for PP	12	Date for next internal review of this strategy	July 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths at end of KS2 2016	0% (1 pupil)	53%
% making progress in reading end of KS2 2016	100% (1 pupil)	66%
% making progress in writing	0% (1 pupil)	70%
% making progress in maths	0% (1 pupil)	74%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Low self-esteem for the majority of our pupils eligible for PP slows progress.
<b>B.</b>	Lower than average prior attainment leaves a gap to be narrowed in Reading, writing and maths for our pupils eligible for PP.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>C.</b>	Some pupils eligible for PP have attendance below 95%.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Raise self-esteem of all pupils eligible for PP	Pupils eligible for PP will report a more positive outlook on school life in pupil interviews and will have shown the benefits of ELSA support in the progress made in reading, writing and maths.
<b>B.</b>	Pupils eligible for PP will have made accelerated progress by July 2018, narrowing the gap in attainment to be more closely in line with their peers.	Pupils eligible for PP will have made at least expected progress so attainment at the end of the year will be in line with expectations.
<b>C.</b>	Improved attendance for pupils eligible for PP	All pupils eligible for PP have attendance rates over 95%.

5. Planned expenditure					
Academic year		2017-18			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils eligible for PP will have made accelerated progress by July 2017, narrowing the gap in attainment to be more closely in line with their peers.	<p><b>Quality first teaching Pupils eligible for PP highlighted on planning, with additional support provided by the class teacher.</b></p> <p><b>In Year 5 and 6 (8 PP children), additional support is provided by a TA, funded by PP.</b></p> <p><b>Three children eligible for PP receive additional Maths Teaching 1:1 from TA following the Catch Up Maths programme</b></p>	<p><b>Whole school focus on improving the quality of teaching and learning. Focus on vulnerable groups of pupils, to address previous progress by these pupils that was less than expected.</b></p> <p><b>Catch Up Maths programme has had a positive impact on pupil's progress. Children were identified as those eligible for PP and in need of additional support to make accelerated progress.</b></p>	<p><b>Half-termly pupil progress meetings with pupils eligible for PP as a focus.</b></p> <p><b>Monitoring of pupils' work</b></p> <p><b>Review of progress data from Catch Up Maths programme</b></p>	Lead Teacher for PP/HT	January and July 2018
<b>Total budgeted cost</b>					13,744 (TA costs in class and 1:1 teaching)
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raise self-esteem of all pupils eligible for PP	<b>ELSA support for those who have been identified as having low self-esteem.</b>	Pupil interviews and feedback from class teachers of pupils eligible for PP.	Monitoring of ELSA provision through Care Committee and feedback from class teachers.	RB	January and July 2018

Pupils eligible for PP will have made accelerated progress by July 2018, narrowing the gap in attainment to be more	<b>1:1 support provided by teacher</b>	Evidence from EEF Toolkit that this support is beneficial to children and enables them to work alongside peers to make accelerated progress when back in class.	Monitoring of provision and progress made in half termly pupil progress meetings	RB	April and July 2018
Raise self-esteem of all pupils eligible for PP	<b>Pupil enrichment opportunities</b>	Feedback from pupils and parents of the positive benefits of this support. This support includes funding school trips and Tennis lessons for PP children.	Pupil interviews.	RB	April and July 2018
Improved attendance for pupils eligible for PP  Raise self-esteem of all pupils eligible for PP	<b>Support from HSLW for families (cost met within school budget)</b>	Improved attendance is needed in order for children to make accelerated progress. HSLW provides support to parents and children to enable them to improve attendance and have a more positive experience of school life, leading to improved academic progress.	Care Committee meetings, pupil interviews, attendance data.	RB	July 2018
Pupils eligible for PP will have made accelerated progress by July 2016, narrowing the gap in attainment to be more closely in line with their peers.	<b>Laptops to support learning in the classroom (cost met in 2016-17)</b>	Individual laptops will enable children to present work and edit work more readily than in books. They will have access to additional software, such as Clicker 7, Widgeit and Numicon resources that will support their learning and progress. Budgeted time for support staff to set up and update resources.	Pupil Progress meetings half termly.	RB	January and July 2018

**Total budgeted cost**    £2096

### iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Raise self-esteem of all pupils eligible for PP  Pupils eligible for PP will have made accelerated progress by July 2016, narrowing the gap in attainment to be more closely in line with their peers.	Financial support for parents and carers to ensure children access all school visits/extra learning opportunities. Costs of this are shown in section ii above.	Pupils benefit from being able to join in all activities, improving their self-esteem and enabling them to access all available learning opportunities. This leads to improved academic progress.	Review with School Business Manager	RB	July 2018
Raise self-esteem of all pupils eligible for PP	Additional support at lunchtimes to enable pupil to have greater social	Feedback from pupil and parents of the benefits of this.	Monitoring by SLT	RB	December 2017

	interaction with peers. Costs met within school budget.				
<b>Total budgeted cost</b>					£ costs shown in ii above or met within school budget