

History at St Cuthbert Mayne.



History—Inventions and Scones

Our history curriculum promotes a curiosity about the past.

Questions

At the beginning of topics the children ask their own questions. These questions often give direction to their research and development of skills. When faced with The Victorians or Romans as a topic, where does a student begin to understand the life style of the time? In Year Six they turned towards inventions.



Sources

The children also begin to use different sources for their information gathering. Where possible they take part in educational visits where they can see artefacts first hand. Year 4 discover a real mummy in Haslemere Museum.

Without doubt the Internet is a fantastic resource but the children are expected to evaluate information then use it to inform their own writing. This promotes an important life skill.



Different Ways

In all areas of the curriculum a high standard of writing is expected. This can take many forms. In Year six the children write about their inventions. Then dressed as the inventor (beards and all) they share their findings with parents and children. They name it a 'living museum'. Year 1 when studying castles make a model and learn about the parts of a castle with a working drawbridge. Year 2 consider how the Great Fire of London could have been prevented. They think about action planning for fire prevention. Year 3 be cook like the Romans (but not pizza!). These opportunities create pleasure, enjoyment and memories in learning.

Lifelong

The children learn to develop an empathy for people of the past and an appreciation of what the past can contribute to the future. The desire to be curious and communicate what is found out is a life long gift which can be transferred to different situations.